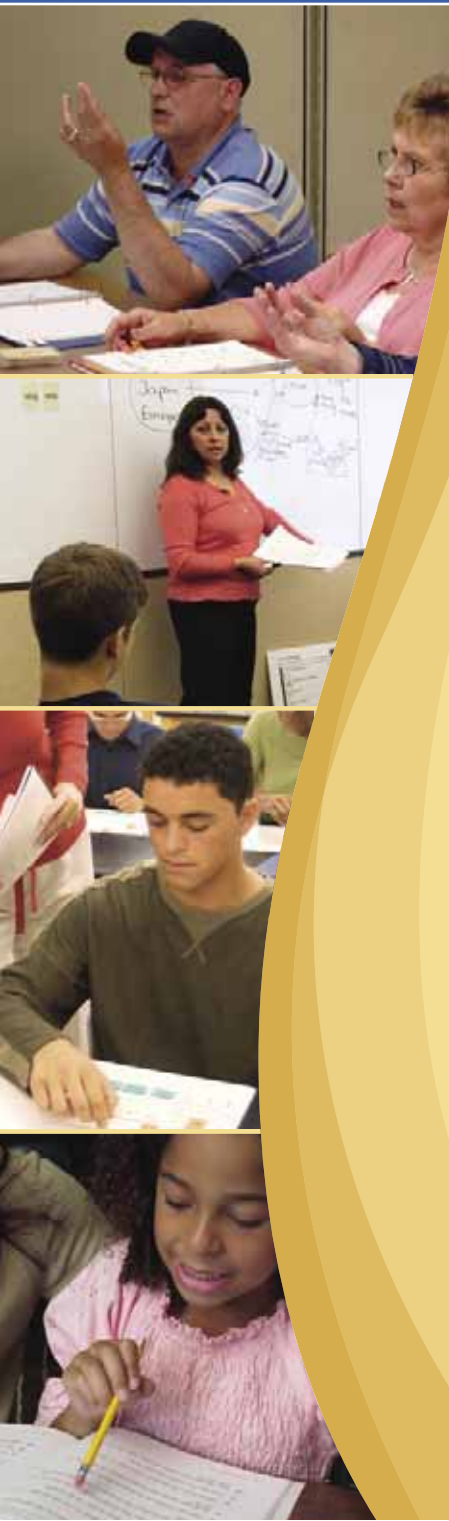


WILSON LANGUAGE TRAINING



13TH ANNUAL CONFERENCE

RENEW AND REVIEW FOR WILSON CERTIFIED TEACHERS

Attend Option 1
June 4 - 5, 2009

OR

Attend Option 2
June 5 - 6, 2009

Wilson Language Training Center + Oxford, MA

By words
∞ the mind is winged. ∞

- Aristophanes



Please visit www.wilsonlanguage.com to learn about other professional development offerings at Wilson including:

- **Summer Institute on Student Assessment and Evaluation** (July 20-23) with Nancy Mather, Penny Axelrod, Susan Lowell, and Barbara Wilson
- **Advanced Strategies for MSL Instruction Workshop** (formerly Group Mastery) with trainer Kim Gillingham on July 8-9
- **Various Foundations® workshops** including: **Foundations in an RTI Setting** (June 10) and **Foundations: Intervention & Fluency** (June 11)

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13TH ANNUAL CONFERENCE

RENEW AND REVIEW FOR
WILSON CERTIFIED TEACHERS

CONFERENCE ATTENDANCE OPTIONS

OPTION 1	June 4 - 5, 2009
THURSDAY, JUNE 4	
8:30 AM – 9:00 AM	Registration and Continental Breakfast
9:00 AM – 12:30 PM	JUST WORDS®: An Intervention Program for At-Risk Students
12:30 PM – 1:45 PM	Lunch (provided)
1:45 PM – 3:30 PM	Ways Wilson Works: Ideas for the Classroom
3:30 PM – 4:30 PM	Ice Cream Social – Connect with Colleagues
FRIDAY, JUNE 5	
8:30 AM – 9:00 AM	Continental breakfast
9:00 AM – 11:30 AM	Making Sense of Words: Using Morphology, Context Clues and other Strategies for Enhancing Vocabulary

OPTION 2	June 5 - 6, 2009
FRIDAY, JUNE 5	
1:30 PM - 2:00 PM	Registration
2:00 PM – 4:30 PM	Making Sense of Words: Using Morphology, Context Clues and other Strategies for Enhancing Vocabulary
4:30 PM – 5:30 PM	Ice Cream Social – Connect with Colleagues
SATURDAY, JUNE 6	
8:30 AM – 9:00 AM	Continental Breakfast
9:00 AM - 12:30 PM	JUST WORDS®: An Intervention Program for At-Risk Students
12:30 PM – 1:45 PM	Lunch (provided)
1:45 PM – 3:30 PM	Ways Wilson Works: Ideas for the Classroom

By words the mind is winged.

– Aristophanes

The **13th Annual Conference** for Wilson Certified Teachers is an opportunity to connect, learn new techniques, and strengthen your skills. We invite you to the Wilson Learning Center in Oxford, MA to explore word structure and meaning with a focus on Wilson JUST WORDS®, as well as discover practical ideas for the classroom. To accommodate your schedule, we offer the program twice. You may choose to attend June 4-5 or June 5-6, 2009. Registrations are accepted on a first-come, first-served basis.

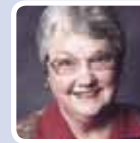


JUST WORDS®: An Intervention Program for At-Risk Students

Barbara A. Wilson, M.Ed.

Barbara Wilson will introduce JUST WORDS, the newest Wilson program. JUST WORDS provides a curriculum for the study of word structure. It is designed for students in grades 4 -12 and adults who do not require intensive intervention but do require explicit decoding and spelling instruction due to word-level deficits. Her presentation will discuss similarities and differences between the Wilson Reading System® and the JUST WORDS program, and how these programs can best assist teachers and benefit students.

Barbara A. Wilson, M.Ed. is director and co-founder of Wilson Language Training which provides teacher support and professional development for school districts and literacy organizations across the country. Barbara has served on several national educational organizations, consulted on NIH and US Department of Education reading research studies, and is a guest speaker on achieving literacy with struggling students at national and international conferences. Barbara's experience includes special education teacher, reading therapist at the Massachusetts General Hospital Language Disorders Unit, and Advisory Council chairperson of the Language and Literacy graduate program at Simmons College, Boston, MA. Barbara is author of Wilson Reading System, Wilson Foundations for K-3, Wilson Fluency, Wilson JUST WORDS, and several publications on literacy.



Making Sense of Words: Using Morphology, Context Clues and other Strategies for Enhancing Vocabulary

Marcia Kierland Henry, Ph.D.

Vocabulary is significantly related to speaking, listening, reading, and writing. Dr. Marcia Henry will examine strategies for enhancing vocabulary including use of structural analysis (morphology), context clues, dictionary/thesaurus use, word association, multiple meaning of words, and figurative language.

Marcia Henry, Ph.D. brings 50 years of experience working in the field of language acquisition and specific language disabilities (dyslexia) as a diagnostician, tutor, teacher, and professor. Prior to retirement in 1995, she was a professor in the Division of Special Education at San Jose State University where she taught and directed the Center for Educational Research on Dyslexia. Dr. Henry is the author of *WORDS* as well as primary author of *Patterns for Success in Reading and Spelling*. She compiled and co-edited *Dyslexia - Samuel T. Orton and His Legacy* for IDA's 50th anniversary in 1999 and wrote *Unlocking Literacy: Effective Decoding and Spelling Instruction*. She writes for a variety of professional journals, and serves on the editorial board for *Dyslexia*, the journal of the British Dyslexia Association, and for *Annals of Dyslexia*, journal of the International Dyslexia Association (IDA). Dr. Henry is a fellow in the Orton-Gillingham Academy and received the Margaret Byrd Rawson Lifetime Achievement Award from IDA in 2000.

Ways Wilson Works: Ideas for the Classroom

Wilson Trainers

Our experienced trainers will inspire you with constructive tips that can be used in your own classroom. You will walk away with ideas to implement new Wilson games for students, organizational tricks, ways to get parents involved, homework suggestions, and helpful websites.

CONFERENCE PROFILE	
Eligibility	Wilson Level I or Level II Certified Teachers
Date Options	June 4 - 5 or June 5 - 6, 2009
Fee	\$275 / Person
Location	Wilson Language Training Center
Registration Deadline	May 20, 2009