Achieving Literacy for Life

WILSON WORKS!

Wilson Language Training has been putting structured literacy into practice for more than 30 years.

By employing Wilson's evidence-based instructional models, school districts, reading centers, and tutors can put together a powerful literacy action plan or sustainability plan that meets states' rigorous college- and career-readiness standards, closes the reading gap for struggling students, and builds a solid foundation for beginning learners.





Why wait until there is a gap before we

Fundations lesson ensures that the critical

systematically teach them to read and spell?

Wilson Fundations® is designed to reduce the

foundational skills for reading and spelling are

number of children who later need intervention

by giving all kids a solid foundation. A 30-minute

Early Intervention

What can we do to help struggling beginning readers before they fall behind?

Wilson Fundations® is the type of instruction research calls for when the core reading program is just not enough. With small groups of students or one-to-one, Fundations is the right tool when you need to intervene early



Intervention

How can we expect them to read to learn if they haven't yet learned to read?

The Wilson Just Words® curriculum gives individuals with word-level deficits a chance to become fluent, independent readers. A regularly scheduled Just Words class provides reading and spelling "basics" for older students

WILSON Reading System®

Intensive

Doesn't everyone deserve a future full of choices and opportunity?

The Wilson Reading System® works with even the most challenged reader. By providing intensive instruction in small groups or individually with a highly skilled teacher, reading and spelling success can be achieved





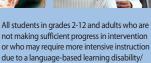


All K-3 struggling or at-risk readers in the lowest



All students in grades 4-12 and adults who are decoding and encoding below grade level





One full lesson consists of all 3 Blocks of instruction (approximately 30 minutes to complete each Block); minimum of two complete lessons per week

Small group (ideally up to 4 students), one-to-one

Special education classroom, resource room, literacy center, adult education

WRS Level I Certified Wilson® Dyslexia Practitioner (W.D.P.) or WRS Level II Certified Wilson® Dyslexia Therapist (W.D.T.)

Wilson Academy®/Wilson Reading System Learning Community (online)

Program workshop and instructor-led courses

In-person and online courses on intensive instruction, basic word study, and advanced word study

WRS Level I and II Certification with practicum observations and implementation seminars Sustainability plans

LESSON 30 minutes daily

GROUP SIZE SETTING General education classroom

INSTRUCTOR General education teacher

LEARNING AND SUPPORT

LENGTH

PROFESSIONAL Wilson Academy®/Fundations Learning Community (online) Virtual Resource Hub (FUN HUB®) Program workshops Virtual Implementation Support Facilitator and Presenter

Certification Sustainability plans Demonstration schools with

onsite coaching

30th percentile

Daily 30-minute standard lesson plus an additional 30 minutes, 3-5 times/week

Small group, one-to-one

May be conducted within or outside the

General education teacher, reading specialist. paraprofessional, or intervention personnel

Wilson Academy®/Fundations Learning Community (online)

Virtual Resource Hub (FUN HUB®)

Program workshops

Virtual Implementation Support

Facilitator and Presenter Certification

Demonstration schools with onsite coaching



45 minutes, 3-5 times/week

Reading class (up to 15 students), small group

General education classroom, intervention class, ELL classroom, literacy center, adult education

General education teacher, reading specialist. or intervention personnel

Wilson Academy®/Just Words Learning Community (online)

Program workshops

Virtual Implementation Support

Facilitator and Presenter Certification

Sustainability plans

Demonstration schools with onsite coaching