An intensive program for students and adults with dyslexia or a language-based learning disability
An intensive intervention for students in grades 2-12 and adults who are not making sufficient progress in intervention or who may require more intensive instruction due to a language-based learning disability

Based on reading research and Orton-Gillingham multisensory philosophy and principles

Directly teaches the structure of the language, focusing first on basic word skills and then on more complex language structure, including morphological principles

Extensive instruction in phonemic awareness, phonics, fluency, vocabulary, and comprehension

Wilson Reading System® (WRS) Implementation

- Taught 3-5 times per week for 60-90 minutes in 1:1 or a small group (up to 6 students).

- Takes up to 2-3 years to complete the entire 12-step curriculum, depending on the frequency and intensity of delivery.

- Taught in public and private elementary, middle, and high schools; special education classes; resource rooms; literacy centers; adult education settings; and other small-group and 1:1 settings.

- Taught by (or under the direct guidance of) a WRS-certified instructor.

Wilson Reading System can be part of a multi-tiered literacy solution which also includes: Fundations®, a phonics and spelling program for grades K-3, and Just Words®, a word-level intervention program for grades 4-12 and adults.

WRS Instructional Goals

**ACCURACY & AUTOMATICITY**
Develop accurate and speedy word recognition

**FLUENCY**
Develop independent reading of connected text with ease, expression, and meaning

**VOCABULARY & COMPREHENSION**
Develop vocabulary background knowledge and listening and reading comprehension
Program Highlights

- Offers a research-based program with twenty years of data collected and analyzed from school districts implementing the program.

- Follows a ten-part lesson plan that addresses decoding, encoding, high frequency or sight word instruction, oral reading fluency, vocabulary, and comprehension in a sensible and logical fashion.

- Provides a systematic and cumulative approach to teach total word structure for decoding and encoding.

- Aids teachers by making all instruction multisensory and interactive.

- Uses a unique “sound tapping” system used early in the program to help students segment and blend sounds.

- Has one of the most extensive collections of controlled and decodable text (wordlists, sentences, stories) for students beyond the primary grades.

- Provides two levels of vocabulary, one appropriate for elementary students, ELL students, and those with limited vocabulary; the other for older students and adults with advanced vocabularies.

- Uses criterion-based assessments built into the program to measure student progress and success.

- Is a comprehensive program that can follow students from grade to grade.

Comprehensive Materials

The WRS Starter Kit provides the basic materials needed to begin teaching the Wilson Reading System®, Steps 1-6. The WRS Deluxe and Standard Kits provide more extensive materials.

Each student requires, at minimum, a Student Reader for the WRS Step being studied, the Magnetic Journal with Letter Tiles, and the Student Notebook.

To order materials online, visit: www.wilsonlanguage.com/store

Professional Development and Teacher Support

Level I and Level II certification programs (requiring introductory workshops, online courses, student practicum, and observations) are strongly recommended. Wilson teachers have online access to robust course content, additional resources (such as animated demonstrations, printable teaching aids, and weekly paired decodable/enriched text passages), and a discussion board and chat via the Intensive Learning Community of Wilson Academy®. To help districts move toward sustainability, the WRS Trainer Development Program is recommended.

To learn more about Wilson Professional Development, visit www.wilsonlanguage.com.

Schools and districts can contact the Client Relations team at 800.899.8454 to develop a comprehensive plan for success and sustainability.
Why the Wilson Reading System® Works

Direct, Highly Structured, and Cumulative

Students learn through straightforward, interactive instruction, addressing head-on the concepts that govern the structure of written English. The 12 Steps of the Wilson Reading System guide the student through the pitfalls of decoding and encoding, teaching them to trust the English language as a reliable system from the start. Each step builds on the one before it. Students work from sounds to syllables, words to sentences, and paragraphs to stories, learning the structure of English through constant repetition and review. Criterion-based assessments are built into the program to track student progress.

Multisensory

Lessons are interactive in nature and are designed to fully engage students in the task at hand. All skills and knowledge are reinforced through visual, auditory, kinesthetic, and tactile senses. Students learn by listening to sounds; manipulating color-coded sound, syllable, and word cards; using a unique “sound tapping” system, which helps them segment and blend sounds; writing down spoken words; reading aloud and repeating what they have read in their own words, as well as listening to others read.

Comprehensive

WRS thoroughly teaches total word construction, not just phonics. All essential components of reading instruction are addressed in each 10-part lesson: parts 1-5 emphasize word study, parts 6-8 emphasize spelling, and parts 9-10 emphasize fluency and comprehension.

Integrated

The Wilson Reading System is organized around the six syllable types found in English, with sounds taught only as they relate to the syllable being studied. Lessons cover only those concepts being taught, with prior lessons being reinforced. Similarly, all Wilson materials and texts are phonetically controlled, containing wordlists, sentences, and paragraphs that incorporate only the elements of word structure taught in or up to the corresponding lesson.

Research-based

More than 20 years of publications, studies, reviews, and data analysis by top reading researchers and by school districts implementing the program confirms that the Wilson Reading System provides the essential components and type of instruction necessary to get results. Evidence of effectiveness is listed at www.wilsonlanguage.com.