

Fundations Level 1

Fundations Level 1 reinforces the basic skills that were learned in Kindergarten and progresses further into the study of word structure.

In addition to Fundations, provide your students with a wide variety of text experiences, and expose them to poetry, narrative and informational text.

By the end of Level 1, students will be able to:

- Segment syllables into sounds (phonemes) – up to 5 sounds
- Name sounds of primary consonants, consonant digraphs, and short and long vowels when given letters
- Name and write corresponding letter(s) when given sounds for consonants, consonant digraphs, and short and long vowels
- Print all uppercase and lowercase letters
- Distinguish long and short vowel sounds
- Name sounds for r-controlled vowels
- Name sounds for vowel digraphs and vowel diphthongs
- Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words
- Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions
- Read and spell the first 100 high frequency words, including irregular words (Trick Words)
- Identify word structures such as blends, digraphs, base words, suffixes, syllable types (closed and vowel-consonant-e syllables)
- Read and spell CVC, CCVC, CVCC, CCVCC, CVCe words
- Read and spell compound words and other words with two syllables by breaking them into syllables
- Read and spell words with **-s**, **-es**, **-ed**, **-ing** suffixes when added to non-changing base words
- Apply correct punctuation (period, question mark, exclamation point)
- Apply capitalization rules for beginning of sentences and names of people, places, and dates
- Explain major differences between fictional stories and informational text
- Explain narrative story structure including character, setting and main events
- Retell key details of a fictional story and demonstrate understanding
- Use illustrations and/or details in a story to describe its characters, setting, and events
- Ask and answer questions about key details in a text
- Ask and answer questions to help determine or clarify the meaning of words and phrases in a text
- Identify specific words in a story that tell or suggest details
- Identify who is telling the story at various points in a text
- Identify the main topic and retell key details of informational text
- Identify and explain new meanings for familiar words and newly taught words
- Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts
- Construct complete sentences using vocabulary words
- Use sentence-level context as a clue to the meaning of a word or phrase
- Identify frequently occurring root words (e.g., **look**) and their inflectional forms (e.g., **looks**, **looked**, **looking**)
- Sort words into categories to gain a sense of the concept the category represents
- Define words by category and by one or more key attributes
- Apply beginning dictionary skills
- Identify real-life connections between words and their use
- Use verbs to convey a sense of past, present, and future
- Read controlled stories with fluency, expression, and understanding

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Unit 1 (2–3 weeks)	Unit 2 (2–4 weeks)	Unit 3 (2 weeks)	Unit 4 (2 weeks)	Unit 5 (1 week)	Unit 6 (3 weeks)	Unit 7 (3 weeks)
<ul style="list-style-type: none"> Letter-Keyword-Sound for consonants Letter-Keyword-Sound for short vowels Letter Formation for lowercase letters a-z Alphabetical Order Phonological awareness: alliteration, rhyme First sound fluency Phonemic awareness: sound manipulation Sound recognition for consonants and short vowels 	<ul style="list-style-type: none"> Phonemic awareness skills: sound manipulation (initial, final, medial) Blending and reading 3-sound short vowel words Segmenting and spelling 3-sound short vowel words Sentence dictation procedures: capitalization, punctuation, (period) and proofreading procedures Phonological awareness: alliteration, onset and rime, syllable awareness, rhyme Story retelling in detail and sequence Trick Words (HFW): the, a, and, is, his, of Phonetically regular HFW: sat, fun, leg, him, box, yes Sample words: map, lit, job, fix, quit 	<ul style="list-style-type: none"> Phoneme segmentation Concept of consonant digraph, keywords and sounds: wh, ch, sh, th, ck Spelling of ck at end of words Punctuation (question mark) Narrative story form: character, setting, main events Reading with accuracy and prosody Retelling with picture notes and visualization Trick Words (HFW): as, has, to, into, we, he, she, be, me, for, or Phonetically regular HFW: when, this, shop, such, back, wish Sample words: wish, chop, sock 	<ul style="list-style-type: none"> Bonus letter spelling rule: ff, ll, ss, and sometimes zz Glued sound: all Narrative story form: character, setting, main events Punctuation: exclamation point, quotation marks Reading with accuracy and prosody Trick Words (HFW): you, your, I, they, was, one, said Phonetically regular HFW: off, fell, miss, call, less, all Sample words: hill, puff, bill, miss, call 	<ul style="list-style-type: none"> Glued sounds: am, an Reading with accuracy and prosody Proofreading Trick Words (HFW): from, have, do, does Phonetically regular HFW: am, an, can, man, ran, than Sample words: ham, can, fan 	<ul style="list-style-type: none"> Base word and suffix with the suffix -s Pluralization Narrative fiction vs. informational books Reading with accuracy and prosody Trick Words (HFW): were, are, who, what, when, where, there, here Review phonetically regular HFW: fills, sit(s), dog(s), ship(s), map(s), rock(s) <i>Note: Base words are phonetically regular HFW.</i> Sample words: hills, bugs, chills 	<ul style="list-style-type: none"> Glued sounds: ang, ing, ong, ung, ank, ink, onk, unk Blending and reading words with ng or nk Segmenting and spelling words with ng or nk Narrative fiction vs. informational books Reading with accuracy and prosody Trick Words (HFW): why, by, my, try, put, two, too, very, also, some, come Phonetically regular HFW: long, sing, ring, song, bank, think Sample words: bang, bank, pink, chunks

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Unit 8 (2 weeks)	Unit 9 (2 weeks)	Unit 10 (3 weeks)	Unit 11 (3 weeks)	Unit 12 (3 weeks)	Unit 13 (3 weeks)	Unit 14 (2 weeks)
<ul style="list-style-type: none"> • Consonant blends and digraph blends • Blending and reading words with up to four sounds • Segmenting and spelling words with up to four sounds • Suffix -s added to words with four sounds • R-controlled vowel sounds: ar, or, er, ir, ur • Reading with accuracy and prosody • Trick Words (HFW): would, could, should, her, over, number • Phonetically regular HFW: and, best, milk, spot, dress, small • Sample words: bump, stash, bled, past, pinch, shrug, steps 	<ul style="list-style-type: none"> • Closed-syllable concept with short vowels • Closed syllable vs. open syllable • Vowel team sounds for: ai, ay, ee, ea, ey, oi, oy • Story retelling • Reading with accuracy and prosody • Trick Words (HFW): say, says, see, between, each • Review phonetically regular HFW: must, block, hand, left, wind, glass • Sample words: click, chunk, sniffs 	<ul style="list-style-type: none"> • Segmenting and blending up to 5 sounds • Suffix -s added to words with 5 sounds • Suffixes -ed, -ing added to unchanging base words with closed syllables • Vowel team sounds for: oa, oe, ow, ou, oo, ue, ew, au, aw • Narrative fiction vs. informational books • Reading with accuracy and prosody • Trick Words (HFW): any, many, how, now, down, out, about, our • Phonetically regular HFW: bring, plant, string, printed, French, strong • Sample words: stump, clasp, strap, slashing, blended 	<ul style="list-style-type: none"> • Vowel-consonant-e syllable in one-syllable words • Long vowel sounds • Narrative fiction vs. informational books • Reading with accuracy and prosody • Trick Words (HFW): friend, other, another, none, nothing • Phonetically regular HFW: here, safe, fine, those, use, wide • Sample words: stove, hope, caves 	<ul style="list-style-type: none"> • Concept of syllable in multisyllabic words • Compound words • Syllable division rules • Reading and spelling words with 2 closed syllables or closed and v-e syllables • Reading with accuracy and prosody • Paragraph structure • Trick Words (HFW): people, month, little, been, own, want, Mr., Mrs. • Phonetically regular HFW: cannot, until, visit, entire, object, subject • Sample words: sunset, finish, reptile 	<ul style="list-style-type: none"> • Suffixes -s, -ing, -ed added to multisyllabic words • Suffix -es added to base words with closed syllables • Reading with accuracy and prosody • Paragraph structure • Trick Words (HFW): work, word, write, being, their, first, look, good, new • Phonetically regular HFW: insects, products, branches, inches • Sample words: trombones, picnics, boxes, finishes 	<ul style="list-style-type: none"> • Review of word structure and concepts • Review sentence construction and proofreading • Review narrative vs. informational text • Trick Words (HFW): water, called, day, may, way • Review phonetically regular HFW: fact, stop, stand, drive, expect, products • Sample words: blinks, slashing, blended, disrupted, insisting, disputes