

Fundations Level 3

Level 3 of Fundations builds on the basic skills that were learned in Fundations Levels K-2 and progresses further into the study of word structure, focusing on advanced spelling rules and morphology.

In addition to Fundations, provide your students with a wide variety of literature experiences, exposing them to poetry, narrative, and informational text.

By the end of Level 3, students will be able to:

- Identify parts of words (syllables, base words, suffixes)
- Identify word structures such as vowels, consonants, blends, digraphs, digraph blends, trigraphs (**tch, dge**)
- Identify all six syllable types: closed, vowel-consonant-e, open, r-controlled, vowel digraph/diphthong, consonant-le
- Identify the “exceptions” to these six syllable types
- Read and spell words with these unexpected vowel sounds (exceptions)
- Segment syllables into sounds (phonemes) and divide multisyllabic words
- Read and spell words with short and long vowel sounds
- Read and spell words with r-controlled vowels (**ar, er, ir, or, ur**)
- Read and spell words with vowel teams (**ai, ay, ee, ey, ea, ei, eigh, ie, igh, oi, oy, oa, ow, oe, ou, oo, ue, ew, au, aw**)
- Identify schwa
- Read and spell words with the unexpected vowel sound of schwa in unaccented syllables
- Read and spell phonetically regular words
- Read words with sound options for the grapheme representation
- Spell words with options for the grapheme representation for sounds with use of a spell checker or dictionary
- Read and spell words with additional sounds of **a** and **ch**, the suffix **-ed**, and the soft sounds of **c** and **g**
- Read and spell words with **ph, nge, nce, tion, sion, ture, tu, ti, ci**
- Read and spell words with silent letters (**wr, rh, gn, kn, mn, mb, gh**)
- Read and spell words with suffixes, including most common Latin suffixes (**-s, -ed, -ing, -est, -ish, -able, -ive, -y, -ful, -ment, -less, -ness, -ly, -ty, -er, -en, -es, -ous, -al, -ent, -an, -ward, -or**)
- Identify and know meaning of most common Latin suffixes
- Read and spell words with suffixes added to unchanging base words (**strongest**)
- Form and use regular and irregular plural nouns
- Apply spelling rules for adding suffixes to base words that change (**sliding**)
- Read and spell contractions, reduce two words into a contraction, and identify the words from which a contraction was made
- Read and spell Trick Words or targeted high-frequency words
- Read and know meaning of Sound Alike Words (homophones)
- Determine and clarify the meaning of unknown and multiple meaning words (**patient**)
- Use a known root word as a clue to the meaning of an unknown word with the same root
- Construct simple, compound and complex sentences using vocabulary words with proper capitalization and punctuation and incorporating coordinating and subordinating conjunctions
- Apply correct punctuation and capitalization rules for beginning of sentences and names of people
- Know meaning of targeted vocabulary words (Word of the Day) and different inflected forms of words when a known affix is added (**confuse, confusing**)
- Form and use comparative and superlative adjectives and adverbs as well as regular verbs
- Acquire and use accurately grade level conversational and general academic words
- Identify real life connections between words and their use
- Use sentence-level context as a clue to the meaning of a word or phrase (Home Support Packet)
- Use knowledge of language and its conventions when writing and reading
- Apply dictionary skills and consult reference material to check and correct spelling and to determine and/or clarify precise meaning
- Use correct writing position and pencil grip
- Write clear, legible cursive at an appropriate rate

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Unit 1 (2 weeks)	Unit 2 (3 weeks)	Unit 3 (1 week)	Unit 4 (2 weeks)	Unit 5 (2 weeks)	Unit 6 (3 weeks)	Bonus Unit (2 weeks)	Unit 7 (2 weeks)
<ul style="list-style-type: none"> • Closed-syllable concept • Glued sounds: all, an, am • Glued sounds: ng/nk • Exceptions to closed syllable (oit, old, ost, ind, ild) • ck and tch spelling • w and qu effect on a/ô/ • Lowercase cursive letters: <i>l, e, h, b, f, k</i> • Sample words: quilt, elf, shred, kick, crush, string, pitch, colt, squash • Sound-alike words: know, no, which, witch 	<ul style="list-style-type: none"> • Review suffixes: -s, -es, -ed, -ing, -ive, -able, -en, -er, -est, -ish, -y, -ful, -less, -ness, -ly, -ty, -ment • Forming plurals with -s and -es • Irregular plurals • -ed: /ed/, /d/, /t/ • 1-1-1 Spelling Rule (doubling a consonant when adding a vowel suffix) • Lowercase cursive letters: <i>i, f, p, r, s, t, u, w</i> • Sample words: stronger, tallest, shipped, shipment • Sound-alike words: son, sun, some, sum, banned, band, guest, guessed, missed, mist 	<ul style="list-style-type: none"> • Review vowel-consonant-e syllables • Spelling of /k/ in a v-e syllable • s saying /z/ between two vowels • Review division of multisyllabic words • Two-syllable words with closed syllables • Two-syllable words with closed and vowel-consonant-e syllables • Spelling multisyllabic words • Lowercase cursive letters: <i>c, a, o</i> • Sample words: rose, invent, splendid, theme, confuse, reptile • Sound-alike words: plain, plane 	<ul style="list-style-type: none"> • ve at the end of a word (Spelling of English words ending with /v/ sound) • ive as a suffix • Silent e spelling rule • Lowercase cursive letters: <i>d, g, q</i> • Sample words: captive, hoping, concluded, bravely • Sound-alike words: mail, male, mind, mined, find, fined 	<ul style="list-style-type: none"> • Identifying schwa • Reading words with a schwa in an unaccented syllable • Spelling words with a schwa in an unaccented syllable • -et spelling at the end of words such as jacket • Dictionary skills • Lowercase cursive letters: <i>n, m, v, y</i> • Sample words: random, method, rockets • Sound-alike words: weather, whether, father, farther 	<ul style="list-style-type: none"> • Open syllable review • y as a vowel: /î/ and /ë/ • Schwa in an open syllable with a • Schwa in an open syllable with i • Open-syllable exception • Soft c: ce, ci, cy - reading • Soft g: ge, gi, gy - reading • Lowercase cursive letters: <i>g, x</i> • Sample words: music, relate, cry, giant, Alaska, indicate, champion, recent • Sound-alike words: hi, high, by, buy, bye, oh, owe 	<ul style="list-style-type: none"> • Review of closed syllables with emphasis on nonsense words • Concepts of prefixes and roots • Review of syllable division for multisyllabic words • Closed- and open-syllable prefixes: con, dis, un, en, em, ex, in, im, il, ir, mis, non, sub, trans, de, e, pre, pro, re • Closed-syllable roots: dict, duct, fact, fract, ject, junct, lect, min, scrib, sist, spec, struct, tract 	<ul style="list-style-type: none"> • Pluralizing words ending in y and o • Y and suffix spelling rule • Uppercase cursive letters: <i>A, C, J, E</i> • Sample words: happiest, studied, tries, duties, volcanoes • Sound-alike words: flour, flower, thrown, throne

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Unit 8 (3 weeks)	Unit 9 (3 weeks)	Unit 10 (3 weeks)	Unit 11 (2 weeks)	Unit 12 (2 weeks)	Unit 13 (2 weeks)	Unit 14 (2 weeks)
<ul style="list-style-type: none"> Final Stable Syllable <ul style="list-style-type: none"> Consonant-le tion/sion Consonant-le/exception Final syllable with schwa vs. consonant-le Consonant-le/adding suffixes Uppercase cursive letters: <i>F, J, B, P, R, L</i> Sample words: tumble, noble, bugle, whistle, bagel, settling, settlement, expansion, construction, vision Sound-alike words: principal, principle, wear, where, weight, wait, week, weak, meet, meat 	<ul style="list-style-type: none"> All sounds of ar, er, ir, or and ur, including /ər/ for ar and or Combining r-controlled syllables with er, ir, and ur with other syllable types war and wor -ward and -or as a suffix Spelling option procedure for /ər/ sound Dictionary skills r-controlled exception (rr) 1-1-1 spelling rule with r-controlled words Uppercase cursive letters: <i>H, K, N, M, D, W</i> Sample words: burst, termite, orbit, solar, cherry, warmth, furry, stirred Sound-alike words: heard, herd, berry, bury, warn, worn 	<ul style="list-style-type: none"> Double vowels Double vowel syllable Additional sounds: eigh, ei, ea, ie, igh, oo, ui Adding suffixes to double vowel words Double vowel exception Uppercase cursive letters: <i>U, V, Y, Z</i> Sample words: understood, delighted, destroying Sound-alike words: sail, sale, led, lead, break, brake, pail, pale 	<ul style="list-style-type: none"> Contractions Uppercase cursive letters: <i>L, X</i> Sample words: doesn't, can't, don't Sound-alike words: it's, its, there, their, they're 	<ul style="list-style-type: none"> Soft sound of c before e, i, y - spelling Soft sound of g before e, i, y - spelling Spelling of English words ending with /j/ sound dge after a short vowel Silent e spelling rule after soft g and c Uppercase cursive letters: <i>S, I, J</i> Sample words: gentleman, entrance, bridges, replacing Sound-alike words: cell, sell, peace, piece, cent, sent, scent, scene, seen 	<ul style="list-style-type: none"> New sounds: ch - chorus - /k/, ph - phone - /f/ Silent letters: wr, rh, gn, kn, mn, mb, gh Sample words: chorus, triumph, column, wrinkle Sound-alike words: knew, new, knight, night, knows, nose 	<ul style="list-style-type: none"> New sounds: ch - chorus - /k/, ph - phone - /f/ Silent letters: wr, rh, gn, kn, mn, mb, gh Sample words: chorus, triumph, column, wrinkle Sound-alike words: knew, new, knight, night, knows, nose