

Fundations® Scope and Sequence

Fundations® Level K will set a very strong foundation for reading and writing.

In addition to Fundations, provide your students with a wide variety of text experiences, and expose them to poetry, narrative and informational text.

By the end of Level K, students will be able to:

- Recognize and produce rhyming words
- Segment words in an oral sentence
- Segment words into syllables
- Segment and pronounce initial, medial and final phonemes in spoken CVC words
- Manipulate phonemes with additions or substitutions in one-syllable words
- Name all letters of the alphabet
- Write all manuscript letters in lowercase and uppercase
- Sequence letters of the alphabet
- Fluently produce sounds of consonants (primary) and short vowels when given the letter
- Fluently produce sounds for basic digraphs (**wh, sh, ch, th, ck**)
- Name and write corresponding letter(s) when given sounds for consonants, consonant digraphs, and short vowels
- Distinguish long and short vowel sounds within words.
- Read and spell approximately 200 CVC words
- Spell other words phonetically, drawing on knowledge of sound-letter relationships
- Identify 75% of first 100 high frequency words, including 25-30 irregular (trick) words such as **the, was, of**
- Identify and name correct punctuation at end of sentence
- Capitalize words at beginning of sentences and names of people
- Name the author and illustrator of a story and define their roles
- Explain narrative story structure, including character, setting, and main events
- Use a combination of drawing and dictating to narrate linked events to tell a story in sequence
- Re-tell key details of narrative and informational text, using pictures or prompts as a guide
- Identify characters, setting and main events in a story, with pictures or other prompts
- Describe what happened in a story when given a specific illustration
- With prompts, compare and contrast the experiences of characters in two stories
- Explain difference between narrative and informational text
- Echo-read a passage with correct phrasing and expression
- Identify and explain new meanings for familiar words and newly taught words
- Produce and expand complete sentences in shared language activities

Fundations Level K

Unit 1 (12 weeks)	Unit 2 (4 weeks)	Unit 3 (6 weeks)	Unit 4 (4 weeks)	Unit 5 (6 weeks)
<ul style="list-style-type: none"> • Letter-Keyword-Sound for consonants • Letter-Keyword-Sound for short vowels • Letter Formation for lowercase letters (a-z) • Sound recognition: consonants and short vowels • Print and word awareness • Phonological awareness: rhyming, alliteration, syllable awareness • Phonemic awareness: initial and final sounds • Story retelling • Beginning composition skills • Fluency/phrasing with echo and choral reading 	<ul style="list-style-type: none"> • Phonemic awareness skills: blending, segmenting, and manipulation of sounds • Blending and reading 3-sound short vowel words • Story prediction • Alphabetical Order • Uppercase letter formation • Sample words: map, sad, rat • Phonetically regular HFW: fit, led, gas, sun, box, yet 	<ul style="list-style-type: none"> • Phonemic awareness skills: blending, segmenting, and manipulation of sounds • Blending sounds in nonsense CVC words • Segmenting and spelling 3-sound short vowel words • Distinguish long and short vowel sounds • Narrative story form: character, setting, main events • Fluency and phrasing with echo and choral reading • Beginning composition skills • Trick Words (HFW) • Sample words: cut, tap, wet • Trick Words (HFW): the, a, and, are, to, is, his, as, has, was • Phonetically regular HFW: had, ten, six, not, up, bad 	<ul style="list-style-type: none"> • Phonemic Awareness: blending, segmenting, and manipulation of sounds • Phoneme segmentation • Concept of consonant digraph, keywords and sounds: wh, ch, sh, th, ck • Decoding 3-sound words with digraphs • Spelling three-sound words with digraphs • Spelling of ck at end of words • Narrative story form: character, setting, main events • Sample words: bath, chop, thick • Trick Words (HFW): we, she, he, be, me, I, you, they • Phonetically regular HFW: when, much, ship, them, back, with 	<ul style="list-style-type: none"> • Phonemic Awareness: blending, segmenting, and manipulation of sounds • Sentence structure • Sentence dictation • Narrative fiction vs. informational books • Fluency and expression • Trick Words (HFW): or, for, of, have, from, by, my, do, one • Phonetically regular HFW: rock, such, that, which, when, shop