Wilson Works®! By employing Wilson’s evidence-based instructional models, school districts, reading centers, and tutors can put together a powerful literacy action plan or sustainability plan that meets states’ rigorous college- and career-readiness standards, closes the reading gap for struggling students, and builds a solid foundation for beginning learners.

Why wait until there is a gap before we systematically teach them to read and spell? Wilson Fundations® is designed to reduce the number of children who later need intervention by giving all kids a solid foundation. A 30-minute Fundations lesson ensures that the critical foundational skills for reading and spelling are taught daily.

What can we do to help struggling, beginning readers before they fall behind? Wilson Fundations® is the type of instruction research calls for when the core reading program is just not enough. With small groups of students or one-to-one, Fundations is the right tool when you need to intervene early.

How can we expect them to read to learn if they haven’t yet learned to read? The Wilson Just Words® curriculum gives individuals with word-level deficits a chance to become fluent, independent readers. A regularly scheduled Just Words class provides reading and spelling “basics” for older students.

Doesn’t everyone deserve a future full of choices and opportunity? The Wilson Reading System® works with even the most challenged reader. By providing intensive instruction in small groups or individually with a highly skilled teacher, reading and spelling success can be achieved.

**Prevention**

- **Student Focus:** All K-3 students
- **Lesson Length:** 30 minutes daily
- **Group Size:** Whole class
- **Setting:** General education classroom
- **Instructor:** General education teacher
- **Professional Learning and Support:** Wilson Academy®/Prevention Learning Community (online)
  - Program workshops
  - Virtual Implementation Support
  - Facilitator and Presenter Certification
  - Sustainability plans
  - Demonstrations sites with on-site coaching

**Early Intervention**

- **Student Focus:** All K-3 struggling or at-risk readers in the lowest 30th percentile
- **Lesson Length:** Daily 30-minute standard lesson plus an additional 30 minutes, 3-5 times/week
- **Group Size:** Small group, one-to-one
- **Setting:** General education classroom or outside the classroom
- **Instructor:** General education teacher, reading specialist, paraprofessional, or intervention personnel
- **Professional Learning and Support:** Wilson Academy/Prevention Learning Community (online)
  - Program workshops
  - Virtual Implementation Support
  - Facilitator and Presenter Certification
  - Sustainability plans
  - Demonstrations sites with on-site coaching

**Intervention**

- **Student Focus:** All students in grades 4-12 and adults who are decoding and encoding below grade level
- **Lesson Length:** 45 minutes, 3-5 times/week
- **Group Size:** Reading class (up to 15 students), small group
- **Setting:** General education classroom, intervention class, ELL classroom, literacy center, adult education
- **Instructor:** General education teacher, reading specialist, or intervention personnel
- **Professional Learning and Support:** Wilson Academy/Intervention Learning Community (online)
  - Program workshops
  - Virtual Implementation Support
  - Facilitator and Presenter Certification
  - Sustainability plans
  - Demonstrations sites with on-site coaching

**Intensive**

- **Student Focus:** All students in grades 2-12 and adults who are not making sufficient progress in intervention or who may require more intensive instruction due to a language-based learning disability/dyslexia
- **Lesson Length:** One full lesson consists of all 3 Blocks of instruction (20-30 minutes to complete each Block); minimum of two complete lessons per week
- **Group Size:** Small group (ideally up to 4 students), one-to-one
- **Setting:** Special education classroom, resource room, literacy center, adult education
- **Instructor:** WRS Level I Certified Wilson® Dyslexia Practitioner (W.D.P.) or WRS Level II Certified Wilson® Dyslexia Therapist (W.D.T.)
- **Professional Learning and Support:** Wilson Academy/Intensive Learning Community (online)
  - Program workshop and instructor-led courses
  - In-person and online courses on intensive instruction, basic word study, and advanced word study
  - WRS Level I and II Certification with practicum observations and implementation seminars
  - Sustainability plans