Pre-K Activity Set
Overview
The Fundations® Pre-K Activity Set supports students’ emerging understanding of the alphabetic principles of **letter-sound associations and alphabetical order**, and the written language skill of **manuscript letter formation**.

The Activity Set provides an introduction to the letter-sound and writing skills that will be taught to mastery in the Fundations Level K program. It presents the alphabetic principle and letter formation in a formal and purposeful approach. Not intended to provide a full pre-k literacy curriculum, it is expected that this Activity Set will be combined with many other literacy opportunities during the preschool experience, including phonological and print awareness, oral language, vocabulary, and reading activities.

**PRINCIPLES OF FUNDATIONS INSTRUCTION**

The Pre-K Activity Set follows the same principles of instruction incorporated into all Wilson programs:

- **Explicit instruction provided by teacher**
  - Teacher explains content clearly through explanation & modeling

- **Systematic delivery of content**
  - Sequential and cumulative

- **Interactive, participatory design**
  - Engages students with multisensory instruction: visual, auditory, kinesthetic, and tactile
  - Motor memory learning

- **Reinforcement of skills taught**
  - Ample opportunities to practice
  - Consistent routines throughout the year

- **Frequent feedback to students**

“Children’s knowledge of letter names and shapes is a strong predictor of their success in learning to read. Knowing letter names is strongly related to children’s ability to remember the forms of written words and their ability to treat words as sequences of letters.”

~Texas Education Agency (2002)
IMPLEMENTATION

Explicit and direct instruction is conducted in a whole-class setting in the first semester and a combination of whole-class and small-group settings in the second semester.

The amount of time for daily activities will vary. Once the students have been introduced to many letters, more time will be needed for the activities. However, it should not take any longer than 10-15 minutes for the whole-group instruction and 5-10 minutes for each small-group instruction.

FIRST SEMESTER

The focus during the first semester will be on teaching the alphabetic principle of letter-sound correspondence with the whole class. Students will practice:

- Recognition of the alphabetical order of letters a-z
- Letter name, keyword, and sound for the 26 letters of the alphabet (letter-sound correspondence)
- Visual connection between the letter name, its sound, and its grapheme (or written representation)

SECOND SEMESTER

Further development of letter-sound correspondence (alphabetic principle) will continue with the whole class, and for those students that are ready, letter formation skills will be introduced in small groups. Students will practice:

- Letter formation for lowercase letters
- Letter formation for uppercase letters
- Association of a sound with a letter that is written

Principles of Handwriting Instruction

- Closely linked to sound-symbol knowledge
- Taught using kinesthetic and tactile memory
- Letter formations introduced with gross motor writing
- Letters grouped into “like patterns”
- Lines are “named” for reference points
- Consistent verbalizations used when forming letters

Learn more about the Fundations® Pre-K Activity Set at www.wilsonlanguage.com/pre-k
Fundations® Pre-K Activity Set materials come neatly packaged in a kit box. The price of the set is $269.00. To order materials online, visit store.wilsonlanguage.com

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**Alphabet Wall Strip**

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Aa - Bb - Cc - Dd - Ee - Ff - Gg - Hh - Ii - Jj - Kk - Ll - Mm - Nn - Oo - Pp - Qu - Rr - Ss - Tt - Uu - Vv - Ww - Xx - Yy - Zz
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