



Fundations® Facts Quick Q&A

How do I use the Geodes® Library with Foundations®?

GEODES™

Great Minds® and Wilson Language Training® collaborated to create a new collection of accessible, knowledge-building books for emerging and developing readers. Readables are a unique type of text in which specific decoding strategies are coupled with direct instruction from the teacher to build content and vocabulary knowledge, resulting in wonderfully rich books for budding readers that become more accessible than the raw decodability scores might suggest. Geodes combine carefully selected words with highly engaging content to create an authentic reading experience, empowering students to apply decoding skills while building knowledge about important ideas.



How do the texts align with Foundations?

Geodes align to the Foundations Scope and Sequence.

The foundational skills and concepts included in each Geodes library align with the scope and sequence of the Foundations program.

In the first half of Level K, Wordless Picture Books build students' understanding of story structure, and Sound Search Books boost letter-sound awareness. The Duet Books in the second half of K and the texts in Levels 1 and 2 are at least 80% decodable at a designated point in the Foundations scope and sequence. This means that a minimum of 80% of the words contain phonetic elements and trick words that have been explicitly taught up to the specific Foundations Unit which is indicated on the back of each book. It is recommended that each book be read by the Foundations student after they have completed the Unit identified on the back.

When should Foundations teachers use Geodes?

Use Geodes outside of the 30 minute Foundations Tier 1 lesson.

Maintain your 30 minutes of dedicated Foundations instruction time. Add Geodes for decoding and fluency practice during the guided- or shared-reading block, or during independent reading time for appropriate students.

Geodes may be incorporated into fluency practice during Foundations intervention lessons.

In a Foundations Tier 2 intervention block, Geodes may be incorporated into the fluency part of the lesson. Students should not move beyond the texts designed for the application of skills they have been explicitly taught and are currently practicing.