Fundations at Home

Welcome to the printable version of this month's Expert Tip. This document contains the same information as the Expert Tip posted on the Prevention/Early Intervention Learning Community for Fundations. The purpose of this document is to make printing the information and images in the Expert Tip quick and easy.

Looking for options to keep your Fundations lessons going during school closures? Consider the activities listed below.

If you do not have access to the Prevention/Early Intervention Learning Community for Fundations, you might send students home with the following assignments:

- **My Fundations Journal** Writing Prompts
  (When possible, ask students the My Fundations Journal home with them.)
  - After students read a Fundations Storytime story (K-2), or any story (K-3), have students use their best handwriting in the My Fundations Journal and:
    - Illustrate a character or setting from the story and then write a description of that character or setting.
    - Write an alternate ending to the story using their best letter formation.
    - Write one sentence to describe each character in the story.
  - Assign one or various Word(s) of the Day, a Trick Word(s), or a Sound Alike Word(s) (or have students choose one from their Student Notebooks) and ask students to write a sentence using it (K-3) or write and illustrate a story about it (1-3).
  - Send home a list of several phrases (you can make these yourself or see the Fundations Fluency Kit) that contain current Unit concepts. Have students write sentences using the phrases correctly and without changing the phrase, then illustrate their best sentence.

- **Student Notebooks**
  (When possible, ask students the Student Notebooks home with them.)
  - Have Kindergarten students look in their Student Notebook and choose a letter they have learned, then with help from a parents or guardian, they can make a list of words beginning (or ending) with the sound of the letter they chose.
  - Have K-3 students look in their Student Notebook and choose a Spelling Rule that they have learned, then make a list of words that contain the Spelling Rule. Then, older students might want to use their list of spelling rule words to write a short story (in their My Fundations journal) using as many words from their list as possible.
If you do have access to the Prevention/Early Intervention Learning Community for Fundations, you might print and send home the following or similar activities, depending on where your students are in the curriculum:

Note: For activities that include word cards, students can use the related section in their Student Notebook as a reference instead. Please also note that any activities involving Make it Fun extensions can be further clarified with instructions from the related Make it Fun activity in your Teacher’s Manual.

Level K:
- Baby Echo Finds Echo at Last (Unit 3, Week 4, Day 5)
- Be a Digraph Detective
- Cod Fish (Unit 4, Weeks 3 & 5, Day 5)
- Recognizing Long Vowel Sounds
- St. Patrick’s Day Echo
- The Owlympics
- Trick Word Practice
- Writing Spree

Level 1:
- Fundations Word Card Slalom
- Read, Read, Read
- Sentence Seeds
- St. Patrick’s Day Echo
- Stories for Level 1
  (for reading practice: see ‘Read, Read, Read’)
- The Owlympics
- Trick Word Practice
- Writing Spree

Level 2:
- Fundations Word Card Slalom
- Go Fish Activity
- Read, Read, Read
- Sentence Seeds
- St. Patrick’s Day Echo
- Stories for Level 2
  (for reading practice: see ‘Read, Read, Read’)
- The Owlympics
- Trick Word Practice
- Writing Spree

Level 3:
- Fundations Word Card Slalom
- Read, Read, Read
- Sentence Seeds
- St. Patrick’s Day Echo
- The Owlympics
- Writing Spree