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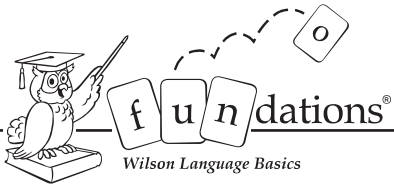
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STUDENT NAME				
DATE				
TIME • 15 SECONDS After recording drill scores, transfer the student's best total to the Recording Form.	/ 20 Items	/ 20 Items	/ 20 Items	/ 20 Items
	- Errors	- Errors	- Errors	- Errors
	Total	Total	Total	Total



raid

complain

horn

explain

sway

tardy

container

brain

flutes

raindrops

delay

maze

maybe

gray

polished

crayon

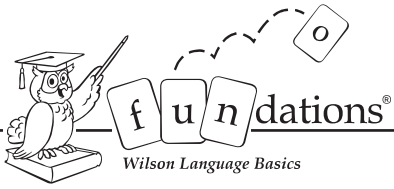
grain

exhale

subway

wait

STUDENT NAME				
DATE				
TIME • 15 SECONDS After recording drill scores, transfer the student's best total to the Recording Form.	/ 20 Items	/ 20 Items	/ 20 Items	/ 20 Items
	- Errors	- Errors	- Errors	- Errors
	Total	Total	Total	Total



braid

waited

playpen

chained

filled

entertain

waist

burst

runway

stray

whirling

markers

drain

golden

painful

faint

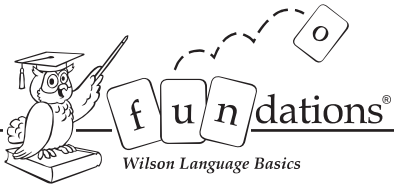
Thursday

saying

mermaid

blister

STUDENT NAME				
DATE				
TIME • 15 SECONDS After recording drill scores, transfer the student's best total to the Recording Form.	/ 20 Items	/ 20 Items	/ 20 Items	/ 20 Items
	- Errors	- Errors	- Errors	- Errors
	Total	Total	Total	Total



craib

zaying

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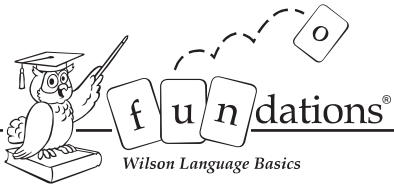
spail

tways

quaip

funday

STUDENT NAME				
DATE				
TIME • 15 SECONDS After recording drill scores, transfer the student's best total to the Recording Form.	/ 20 Items	/ 20 Items	/ 20 Items	/ 20 Items
	- Errors	- Errors	- Errors	- Errors
	Total	Total	Total	Total



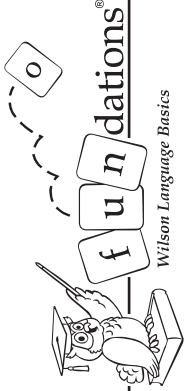
thought great school country says

city many America any away

school very thought great learn

country other family away America

STUDENT NAME				
DATE				
TIME • 15 SECONDS After recording drill scores, transfer the student's best total to the Recording Form.	/ 20 Items	/ 20 Items	/ 20 Items	/ 20 Items
	- Errors	- Errors	- Errors	- Errors
	Total	Total	Total	Total



Phrases

Unit 10

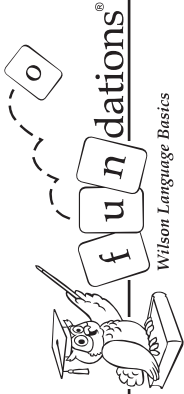
crayons for school entertain the kids stain went away a great day one country may

delay the payment on his tray entertain the school America by plane the stray cat

stay in America miss the runway cold and gray delay every game did not complain

branches will sway filled the drain delay the train thought it rained a great painting

STUDENT NAME			
DATE			
TIME • 45 SECONDS After recording drill scores, transfer the student's best total to the Recording Form.	/ 60 Items	/ 60 Items	/ 60 Items
	Errors	Errors	Errors
	Total	Total	Total



Phrases

Unit 10

thunder and rain a short delay with great pain plane to America swaying in the wind

sprain his leg with a chain use your brain raid the country stay in school

away on Thursday on the runway complained all day a new country thought of painting

drain will clog a rose and daisy miss the train great mermaid picture with that crayon

STUDENT NAME			
DATE			
TIME • 45 SECONDS After recording drill scores, transfer the student's best total to the Recording Form.	/ 60 Items	/ 60 Items	/ 60 Items
	Errors	Errors	Errors
	Total	Total	Total
	-	-	-

Caitlin was in the third grade. She was in a new school. She was happy with the change. The kids in her class were lots of fun. She had made friends by the end of the first day. The next day, Mrs. Clark said they were going to learn to write in cursive. “Oh, no,” thought Caitlin, “I like the way I print. I do not want to start making my letters a different way. I am afraid my papers will be messy. Mrs. Clark may not like messy papers. Maybe she will think that I am not a smart girl.”

Caitlin remembered the way Mrs. Smith had helped her learn to print her letters when she was in first grade. There was a large grid on the wall of the class. The grid had lines on it to help the children learn to form the letters. The lines had names like the sky line, the grass line and the plane line. Mrs. Smith used the lines to help kids learn to make each letter. She just told the kids to start at the sky line or the plane line and how to move their hands to the right places. Then, she told them all the steps for all of the letters. It was not hard to learn to print at all. Caitlin was starting to think she would like to return to first grade and be back in Mrs. **Smith’s** class.

The next day, before class, Caitlin asked Mrs. Clark if she had to start cursive. She told her that her printing was great and that she was happy to print for the rest of her life. Mrs. Clark told her that all the kids had to begin cursive. She said it would not be hard at all. Caitlin said, “Okay”, but did not think it would be any fun. After lunch, Mrs. Clark said that it was time to begin cursive. Caitlin started to sink behind her desk. Then, Mrs. Clark hung some paper on the wall. When Caitlin saw the paper, she began to smile. It was the same grid Mrs. Smith had used when she was in first grade. “Stand up class,” said Mrs. Clark. “Make your arms stiff and **point** to the grass line.” Caitlin was very happy. Learning cursive would be a snap this way.

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