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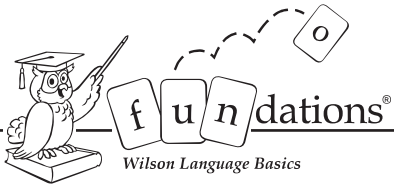
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STUDENT NAME				
DATE				
TIME • 15 SECONDS After recording drill scores, transfer the student's best total to the Recording Form.	/ 20 Items	/ 20 Items	/ 20 Items	/ 20 Items
	- Errors	- Errors	- Errors	- Errors
	Total	Total	Total	Total



cloudy

elbow

rowdy

foamy

frown

scout

ouch

groaning

couch

loudest

powerful

doe

plowed

destroy

crowned

cow

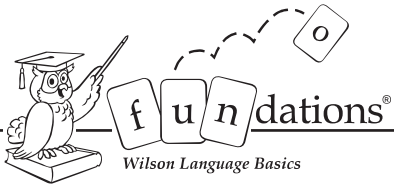
noun

sheets

sounds

found

STUDENT NAME				
DATE				
TIME • 15 SECONDS After recording drill scores, transfer the student's best total to the Recording Form.	/ 20 Items	/ 20 Items	/ 20 Items	/ 20 Items
	- Errors	- Errors	- Errors	- Errors
	Total	Total	Total	Total



tower

crowded

maybe

shout

outline

counter

sharpen

cloudy

repeating

outside

now

chowder

volume

shower

clown

owl

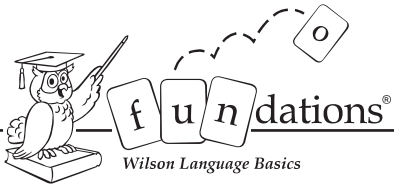
compound

crouch

ground

out

STUDENT NAME				
DATE				
TIME • 15 SECONDS After recording drill scores, transfer the student's best total to the Recording Form.	/ 20 Items	/ 20 Items	/ 20 Items	/ 20 Items
	- Errors	- Errors	- Errors	- Errors
	Total	Total	Total	Total



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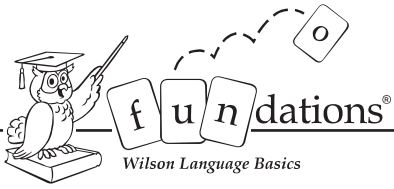
drouth

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DATE				
TIME • 15 SECONDS After recording drill scores, transfer the student's best total to the Recording Form.	/ 20 Items	/ 20 Items	/ 20 Items	/ 20 Items
	- Errors	- Errors	- Errors	- Errors
	Total	Total	Total	Total



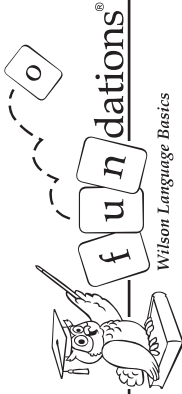
nothing Wednesday brought Saturday bought

Wednesday different Thursday piece school

America mother friend Thursday month

piece country brought Saturday bought

STUDENT NAME				
DATE				
TIME • 15 SECONDS After recording drill scores, transfer the student's best total to the Recording Form.	/ 20 Items	/ 20 Items	/ 20 Items	/ 20 Items
	- Errors	- Errors	- Errors	- Errors
	Total	Total	Total	Total



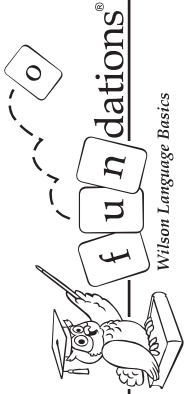
bought a gown cloudy on Thursday on that couch the loud music with a frown

outside the tower clown made fun brought his hound knew the noun bought a cow

destroy the compound crowd on Wednesday mowed it Saturday discount on Saturday is a compound

tower of rocks found a piece from the ground clown did frown count the nouns

STUDENT NAME			
DATE			
TIME • 45 SECONDS After recording drill scores, transfer the student's best total to the Recording Form.	/ 60 Items	/ 60 Items	/ 60 Items
	Errors	Errors	Errors
	Total	Total	Total



outside the tower piece of toast bought a couch get the outline found on Thursday

brought some powder cloudy on Wednesday to the south with a pound mother brought chowder

nouns and verbs shower on Thursday plow on Saturday in the crowd wore a frown

bought a flower the vowel sounds found the tower by the ground scream and shout

STUDENT NAME			
DATE			
TIME • 45 SECONDS After recording drill scores, transfer the student's best total to the Recording Form.	/ 60 Items	/ 60 Items	/ 60 Items
	Errors	Errors	Errors
	Total	Total	Total
	-	-	-

When Ross was in second grade he was having some problems with reading and spelling. He was working very hard and trying to do his best, but he thought the work was very hard. Sometimes he could not finish his papers or understand how to read or spell a word. He felt tired and drowsy much of the time.

Each day seemed to get harder and harder. When his mother asked him how his day went, Ross wanted to shout, “Lousy!” Many days he came home with a frown. His mother wanted to see his big smile again, so she asked his teacher what she could do to help. His teacher thought that if he could get some more help after school the work would not seem so hard. She knew Ross was a smart kid and did not want him to get further behind.

Ross’s mother found a teacher who could help Ross after school. Her name was Robin. Robin and Ross hit it off right from the start. Ross would go to her house three times a week and work on reading and spelling. Robin showed Ross how to tap out the sounds to make reading and spelling easy!

It was not long before Ross became a whiz at reading and spelling. He learned the rules quickly and knew all of the sounds of the vowels. He did not mind working after school. He seemed to enjoy it. He always came with a smile and worked very hard; even if he had to miss part of his swim team. He never pouted or complained. He was happy to get the help.

Robin thought Ross was an outstanding student and a great kid. As a matter of fact, he was one of the best students she ever had. They had a fine time working together. Even with all of the hard work Ross did, they still found time to joke around and chat about sports. Before long, Ross would not need any help. He would do fine in school on his own. Robin would miss seeing Ross, but would be glad that he had done so well. She would always want to stay in touch.

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