Dear Family:

In the last Unit, your child practiced the long o sound of ow as in snow. This letter combination actually has another sound as in the word plow. In Unit 14, we will work with this /ou/ sound:

- ow says /ou/ as in plow*
- ou says /ou/ as in trout**

Once again, the reading of the words in context will be easier than spelling the word in isolation. Practice, practice, practice is key. Thank you for your help.

Sincerely,

*Note: The ow also says /ɔ/ as in snow. You may remember working on this sound in Unit 13.

**Note: The ou also says /ʊ/ as in soup. We will work on this sound in Unit 15.
Follow These 5 Steps:

1. Dictate the word or sentence.
2. Have your child repeat it.
3. Have your child write it.
4. Read the word or sentence again and have your child proofread it carefully.
5. Check his/her work.

### WEEK 1

**Dictate the words and sentence to your child following the 5 steps listed above.**

<table>
<thead>
<tr>
<th>On Monday Dictate</th>
<th>Review Words</th>
<th>→</th>
<th>doe</th>
<th>train</th>
<th>spray</th>
<th>show</th>
</tr>
</thead>
<tbody>
<tr>
<td>On Tuesday Dictate</td>
<td>Current Words</td>
<td>→</td>
<td>flower</td>
<td>cloudy</td>
<td>wow</td>
<td>scout</td>
</tr>
<tr>
<td>On Wednesday Dictate</td>
<td>Trick Words</td>
<td>→</td>
<td>Wednesday</td>
<td>sure</td>
<td>Thursday</td>
<td>only</td>
</tr>
<tr>
<td>On Thursday Dictate</td>
<td>Sentence</td>
<td>→</td>
<td>Do you like clam chowder?</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### WEEK 2

**Dictate the words and sentence to your child following the 5 steps listed above.**

<table>
<thead>
<tr>
<th>On Monday Dictate</th>
<th>Review Words</th>
<th>→</th>
<th>leak</th>
<th>stump</th>
<th>grove</th>
<th>massive</th>
</tr>
</thead>
<tbody>
<tr>
<td>On Tuesday Dictate</td>
<td>Current Words</td>
<td>→</td>
<td>couch</td>
<td>shower</td>
<td>found</td>
<td>owl</td>
</tr>
<tr>
<td>On Wednesday Dictate</td>
<td>Trick Words</td>
<td>→</td>
<td>bought</td>
<td>brought</td>
<td>beautiful</td>
<td>thought</td>
</tr>
</tbody>
</table>
| On Thursday Dictate | Sentence      | → | Now we must jog to the tower.
Do the “Read, Write and Mark” Activity

Have your child read the following words, copy them on the line and mark up the syllables.

- flower
- foul
- tower
- now
- frown
- clown
- count
- scout
- ouch
- cloud

Have your child read the following words:

- flower
- foul
- tower
- now
- frown
- clown
- count
- scout
- ouch
- cloud

Copy them on the line:

- flower
- foul
- tower
- now
- frown
- clown
- count
- scout
- ouch
- cloud

Mark up the syllables:

- flower
- foul
- tower
- now
- frown
- clown
- count
- scout
- ouch
- cloud
Do the “Fill In the Word” Activity

Have your child read the sentences and select the correct word from the box to complete each sentence (using each word only once). Write the word on the line and reread the completed sentence.

pronounce ground loud clown south
scoutmaster powder found tower chowder

1. The band was playing _________________ music.
2. The _________________ was very funny.
3. The baby fell on the wet _________________.
4. The birds fly _________________ in the winter.
5. The boys _________________ several coins in the yard.
6. How do you _________________ that word?
7. Now we must jog to the _________________.
8. Sometimes _________________ makes me sneeze.
9. Do you like clam _________________?
10. My Dad is a _________________.
Do the “Sentence Correction” Activity

Have your child proofread the sentence and add capitalization and punctuation. Also, have him or her circle the /ou/ sound.

1. mom picked up some baby powder at the store
2. do you like the sound of birds chirping
3. dad likes to take a nap on the couch
4. the king lost his crown
5. are they expecting rain showers on sunday

Have your child choose two sentences to write on the lines below. Have him/her add capital letters and punctuation, and proofread carefully.
Do the “Pick the Right Vowel Team” Activity

Have your child select a vowel combination from the top of each box to form real words. Have your child write the letters on the lines. Use a dictionary as needed. Read the words.

ou or ow

s___nd
cr___n
p___der

ou or ow

tr___sers
fr___n
am___nt

ou or ow

p___nce
all___
cr___ch

ou or ow

cr___d
ch___der
disc___nt

Have your child write the words from above on the lines below. Read the words.

ou words

________________________
________________________
________________________
________________________

ow words

________________________
________________________
________________________
________________________
________________________
Fundations® Trick Words

Cut words into flashcards. 1. Each night, help your child read all Trick Words from previous units, as well as these. 2. Have your child trace each new Trick Word with his or her finger and spell it aloud; and 3. Cover up the Trick Word and have your child write it with his or her finger on the table while naming each letter.

WEEK 1

Tuesday  
Wednesday  
Thursday  

bought  
piece  

WEEK 2

Saturday
<table>
<thead>
<tr>
<th>Writing Grid for Word and Sentence Homework</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Review Words</strong></td>
</tr>
<tr>
<td>1</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td><strong>Current Words</strong></td>
</tr>
<tr>
<td>1</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td><strong>Trick Words</strong></td>
</tr>
<tr>
<td>5</td>
</tr>
<tr>
<td>2</td>
</tr>
<tr>
<td>4</td>
</tr>
<tr>
<td><strong>Sentence</strong></td>
</tr>
<tr>
<td>1</td>
</tr>
<tr>
<td>2</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td>4</td>
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<tr>
<td>5</td>
</tr>
</tbody>
</table>