Dear Family:

This Unit is the last one to focus on the “D” syllable type. I shall be working on two new sounds, introduced earlier in the year:

- au says /ɔ/ as in August
- aw says /ɔ/ as in saw

Once again, practice is the key and once again I thank you for helping me to work on these combinations.

Sincerely,
Follow These 5 Steps:

1. Dictate the word or sentence.
2. Have your child repeat it.
3. Have your child write it.
4. Read the word or sentence again and have your child proofread it carefully.
5. Check his/her work.

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**WEEK 1**

Dictate the words and sentence to your child following the 5 steps listed above.

<table>
<thead>
<tr>
<th>On Monday Dictate</th>
<th>Review Words</th>
<th>boost</th>
<th>rainbow</th>
<th>plastic</th>
<th>lungs</th>
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<tbody>
<tr>
<td>On Tuesday Dictate</td>
<td>Current Words</td>
<td>auto</td>
<td>draw</td>
<td>haunted</td>
<td>seesaw</td>
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<tr>
<td>On Wednesday Dictate</td>
<td>Trick Words</td>
<td>August</td>
<td>America</td>
<td>December</td>
<td>laugh</td>
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<tr>
<td>On Thursday Dictate</td>
<td>Sentence</td>
<td>They plan to launch the ship in July.</td>
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Do the “Read, Write and Mark” Activity

Have your child read the following words, write them on the line and mark up the syllable.

seesaw Paul
law jigsaw
fault auto claw haunt
launch draw
tyawn shawl
hawk sprawl
raw brawl
straw crawl
saw laundry
**Do the “Fill In the Word” Activity**

Have your child read the sentences and select the correct word from the box to complete each sentence (using each word only once). Write the word on the line and reread the completed sentence.

- yawning
- August
- strawberry
- lawn
- haunted
- crawled
- hawk
- launched
- straw
- drawn

1. Mom will make ________________ shortcake for my birthday party.
2. It is hot in ________________ so we will be able to swim in the lake.
3. The children think the house is ________________.
4. You keep ________________ so take a nap.
5. The rocket will be ________________ on Friday.
6. Most kids like to drink with a ________________.
7. Dad was upset when his ________________ mower broke.
8. The artist has ________________ many pictures.
9. The ________________ has a big wing span.
10. The baby ________________ to his mother.
Do the “Pick the Right Vowel Team” Activity

Have your child select a vowel combination from the top of each box to form real words. Have your child write the letters on the lines. Use a dictionary as needed. Read the words.

**au** or **aw**
- f___ cet
- d___ n
- cr___ fish

**au** or **aw**
- h___ nt
- squ___ k
- s___ ce

**au** or **aw**
- astron___ t
- r___ hide
- l___ ndry

**au** or **aw**
- dr___
- f___ lt
- ___ ful

Have your child write the words from above on the lines below. Read the words.

**au** words

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aw words

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Fundations® Trick Words

Cut words into flashcards. 1. Each night, help your child read all Trick Words from previous units, as well as these. 2. Have your child trace each new Trick Word with his or her finger and spell it aloud, and 3. Cover up the Trick Word and have your child write it with his or her finger on the table while naming each letter.

WEEK 1

August

daughter

laugh
## Writing Grid for Word and Sentence Homework

### Review Words

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### Current Words

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### Trick Words

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### Sentence

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