Dear Family:

Things are progressing nicely in class and the students are learning more about words every day. I am so glad you are sharing in this experience with us.

In Unit 10, we will review the double vowel syllable which we also call the “D” syllable. It contains two vowels next to one another such as ai in the word bait. In Fundations, these are called “vowel teams.” We will not only be reviewing, but will be learning some new vowel teams as well. This “D” syllable is marked as follows:

\[
\text{bait} \quad \text{d}
\]

Your child will learn the following new vowel teams:

- /a/ 
  - eigh - eight - /a/ 
  - ei - vein - /a/ 
  - ea - steak - /a/ 

- /e/ 
  - ei - ceiling - /e/ 
  - ie - piece - /e/ 

- /e/ 
  - ea - bread - /e/ 

- /u/ 
  - igh - light - /u/ 
  - oo - book - /u/ 
  - ui - suit - /u/ 

We will be adding suffixes to words ending in vowel teams and mark them as follows:

\[
\text{play} + \text{ed} = \text{play} \text{d}
\]

Lastly, your child will learn that sometimes when two vowels are together, they do not make a combined sound. (When this happens, it is an exception to the double vowel syllable.) For example, the ea is not working as a vowel team in the word create.

This unit is full of new and review information. Spelling the “D” syllable can be challenging. It is a good idea to let your child use a spell checker and dictionary to determine correct spelling. You also may help your child determine the correct option.

Please let me know if your child has difficulty with this work.

Sincerely,
Cursive Connectives Practice Review Worksheet

Practice These Connectives! This worksheet provides practice with connecting cursive letters that have been taught in previous Units. These clusters are for practice and may not be real words. Practice each set of connectives several times and be sure to leave a space between each set as shown in the example on line 1.

Nona  Nona

Denmark

Holland

Kingston

Mama

Warsaw

Morocco

Nigel

Forward Slant, most commonly used by right-handed students.
**Cursive Connectives Practice Review Worksheet**

**Practice These Connectives!** This worksheet provides practice with connecting cursive letters that have been taught in previous Units. These clusters are for practice and may not be real words. Practice each set of connectives several times and be sure to leave a space between each set as shown in the example on line 1.

- Nona
- Denmark
- Holland
- Kingston
- Mama
- Warsaw
- Morocco
- Nigel

Backward Slant, most commonly used by left-handed students.
**Do the “Double Vowel Teams” Activity**

Have your child read the words and write them in the correct /æ/ sound column below. If a word has two /æ/ spellings, write it in more than one column.

<table>
<thead>
<tr>
<th>crayon</th>
<th>daily</th>
<th>flavor</th>
<th>space</th>
</tr>
</thead>
<tbody>
<tr>
<td>vein</td>
<td>explain</td>
<td>great</td>
<td>decade</td>
</tr>
<tr>
<td>train</td>
<td>maybe</td>
<td>bear</td>
<td>birthday</td>
</tr>
<tr>
<td>rainfall</td>
<td>subway</td>
<td>sleigh</td>
<td>mermaid</td>
</tr>
<tr>
<td>weigh</td>
<td>airplane</td>
<td>tear</td>
<td>neighbor</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>a</th>
<th>a-e</th>
<th>ai</th>
<th>ay</th>
<th>eigh</th>
<th>ei</th>
<th>ea</th>
</tr>
</thead>
</table>
**Guess Which One**

Read the sentence(s). Write the correct Sound Alike Word from the box on the lines below.

| sale | sail |

1. I hope that rainbow coat is on ________________!
2. My aunt wants to know if any berry cake is for ________________.
3. The ship uses a ________________ to move fast when in a strong wind.
4. Martha will get that toaster when there is a big ________________.
5. Can you fix that rip in the ship’s white ________________?

**Sentence Creation**

Create one sentence for each Sound Alike Word. The sentence should use the word correctly *and* demonstrate the meaning of the word.

1. __________________________________________
2. __________________________________________
Do the “Double Vowel Teams” Activity

Have your child read the words. Then, write the words in the correct /e/ sound column below.

<table>
<thead>
<tr>
<th>increase</th>
<th>sheet</th>
<th>silly</th>
<th>relief</th>
</tr>
</thead>
<tbody>
<tr>
<td>flea</td>
<td>ceiling</td>
<td>chimney</td>
<td>indeed</td>
</tr>
<tr>
<td>remind</td>
<td>baby</td>
<td>Pete</td>
<td>reason</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>e</th>
<th>y</th>
<th>e-e</th>
<th>ee</th>
<th>ea</th>
<th>ey</th>
<th>ei</th>
<th>ie</th>
</tr>
</thead>
</table>

Do the “Divide the Double Vowel Team Words” Activity

Have your child read the words and divide them by writing the syllables on the lines. Mark the syllable types and vowels. Mark the sound of ea in the bars (/e/ or /æ/ or /ə/).

unreal = \[ \frac{\text{un}}{c} \text{ reel} \] /e/ steamer = _____ _____ /\_
feather = _____ _____ /\_
steak = _____ _____ /\_
peanut = _____ _____ /\_
meadow = _____ _____ /\_
brake = _____ _____ /\_
leather = _____ _____ /\_
heaven = _____ _____ /\_
eagle = _____ _____ /\_
Guess Which One

Read the sentence(s). Write the correct Sound Alike Word from the box on the lines below.

led  lead  break  brake

1. The tow truck came when my car did not ___________________ and I drove into the wall.
2. I hear so much giggling in the school hall that a class must be taking a ___________________.
3. Be careful or you will ___________________ that vase!
4. My dad ___________________ the last team to the championship.
5. The elevator is made of a metal stronger than ___________________.

Sentence Creation

Create one sentence for each Sound Alike Word. The sentence should use the word correctly and demonstrate the meaning of the word.

1. ___________________
   ___________________
   ___________________

2. ___________________
   ___________________
   ___________________

3. ___________________
   ___________________
   ___________________

4. ___________________
   ___________________
Do the “Double Vowel Sounds” Activity

Have your child select the correct spelling of the sound from the top of the box to complete the words correctly. Use a dictionary or spell checker as needed!

<table>
<thead>
<tr>
<th>ay</th>
<th>ai</th>
<th>eigh</th>
</tr>
</thead>
<tbody>
<tr>
<td>del</td>
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<td>nt</td>
<td>cr</td>
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<td>expl</td>
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<td>line</td>
<td>m</td>
</tr>
<tr>
<td>del</td>
<td>t</td>
<td>m</td>
</tr>
</tbody>
</table>

Do the “Adding Suffixes” Activity

Have your child underline the basewords and circle the suffixes in the words below. Write the baseword on the line provided.

enjoyed    enjoy    bashful    
destroying    jerseys    
cookies    playful    
payment    brownies    
enjoyable    stayed    
Do the “D Syllable Exception” Activity

Have your child break up the following words into syllables and mark each syllable, as well as the double vowel syllable exception (c for closed, o for open, v-e for vowel-consonant-e, -le for consonant-le, r for r-controlled, and d for double vowel).

- create = create
  - c for closed, o for open, v-e for vowel-consonant-e

- react = react
  - o for open, c for closed

- quiet = quiet

- ruin = ruin

- violin = violin

- Iowa = Iowa

- video = video

- museum = museum

- poem = poem

- rodeo = rodeo
**Guess Which One**

Read the sentence(s). Write the correct Sound Alike Word from the box on the lines below.

| pail | pale |

1. Mr. Wilson will haul the shells to the hotel in a ________________.
2. After he saved the shot, the goalie looked quite ________________.
3. That heavy ________________ has many wet towels in it.
4. The ________________ green coat is such a lovely shade!
5. As soon as we started swimming, the sky turned from ________________ pink to dark gray.

**Sentence Creation**

Create one sentence for each Sound Alike Word. The sentence should use the word correctly and demonstrate the meaning of the word.

1. ____________________________________________________

2. ____________________________________________________