

Dear Family:

This should be a fun unit for students. I will be teaching them to read and spell **contractions**. Contractions are the shortened forms of words. The omitted letters are replaced by an apostrophe.

First, we will learn how to reduce two words into a contraction:

can not = can't

Second, we will identify the words from which a contraction is made:

can't = can not

I will explain that we use contractions because sometimes, it sounds better to put two words together so that they are quicker and easier to say. To make the learning of contractions as easy as possible, I will guide students on the use of apostrophes and explain that apostrophes replace the letters that are taken away in a contraction. Please note that we do not mark up contractions.

Finally, I will teach students some special contractions:

mustn't won't don't can't let's I'm

For you and your child's reference, I have included a Making Contractions reference page.

Once again, thank you for your help at home.

Sincerely,



Name: _____





Date: _____











Cursive Connectives Practice Review Worksheet





Practice These Connectives! This worksheet provides practice with connecting cursive letters that have been taught in **previous Units**. These clusters are for practice and may not be real words. Practice each set of connectives several times and be sure to leave a space between each set as shown in the example on line 1.





    Yoyo Yoyo





    Zambia





    Uruguay

    Zoey

    Upton

    Vietnam

    Victor

    Yemen

Forward Slant, most commonly used by right-handed students.

Name: _____

Date: _____



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Yoyo Yoyo

hambia

Uruguay

hoey

Upton

Vietnam

Victor

Yemen

Backward Slant, most commonly used by left-handed students.



Making Contractions

This page can be used as reference when doing the contractions activities.

When Contracting:

not

Take Away:

o

is not =



isn't _____

	not no't		not no't		have ha've
are	are not aren't	had	had not hadn't	could	could have could've
can	can not can't	has	has not hasn't	should	should have should've
could	could not couldn't	have	have not haven't	would	would have would've
did	did not didn't	is	is not isn't		
does	does not doesn't	was	was not wasn't		
should	should not shouldn't	were	were not weren't		
might	might not mightn't	would	would not wouldn't		
must	must not mustn't				

Special cases: will not = won't
do not = don't

let us = let's
I am = I'm



Making Contractions (continued)

This page can be used as reference when doing the contractions activities.

	is i's	are a're	will wi'll	would woul'd	have/has ha've/ha's	had ha'd
I	–	–	I will I'll	I would I'd	I have I've	I had I'd
it	it is it's	–	it will it'll	–	it has it's	–
he	he is he's	–	he will he'll	he would he'd	he has he's	he had he'd
she	she is she's	–	she will she'll	she would she'd	she has she's	she had she'd
that	that is that's	–	–	–	that has that's	–
they	–	they are they're	they will they'll	they would they'd	they have they've	they had they'd
we	–	we are we're	we will we'll	we would we'd	we have we've	we had we'd
what	what is what's	what are what're	what will what'll	–	what has what's	–
where	where is where's	–	–	–	–	–
who	who is who's	–	who will who'll	who would who'd	who has who's	who had who'd
you	–	you are you're	you will you'll	you would you'd	you have you've	you had you'd



Do the "Making Contractions" Activity

Have your child read the words below. Circle the word that can be contracted, determine which letters the apostrophe replaces and cross them out. Write the contractions on the lines.

is ~~not~~ = _____ isn't _____ have not = _____

that is = _____ do not = _____

were not = _____ who is = _____

she is = _____ we would = _____

you are = _____ should not = _____



Do the "Making Words" Activity

Have your child read the contractions below. Circle the contracted word and determine the letters that the apostrophe replaces. Write the words on the lines.

isn't = _____ is _____ + _____ not _____ haven't = _____ + _____

there's = _____ + _____ it's = _____ + _____

weren't = _____ + _____ what's = _____ + _____

couldn't = _____ + _____ he's = _____ + _____

I'm = _____ + _____ don't = _____ + _____



Do the “Fill in the Contraction” Activity

Have your child fill in the blank with the contraction that can be made from the words in parentheses. Read the completed sentences.

- 1 _____ in the pot on the stove? (what is)
- 2 Jake _____ go to the game if _____
sick. (should not) (he is)
- 3 I _____ do the hardest problem. (did not)
- 4 Mom _____ go to the play with me. (cannot)
- 5 _____ the strongest player on the team? (who is)
- 6 _____ be happier when it stops raining. (I will)
- 7 _____ winning the game right now. (They are)
- 8 _____ had very bad luck today! (I have)
- 9 Maria _____ want to go to that party. (does not)
- 10 They _____ let us swim in the pool. (will not)



Guess Which One

Read the sentence(s). Write the correct Sound Alike Word from the box on the lines below.

it's

its

- 1 The cute puppy wiggled out of _____ collar.
- 2 The bird can't fly with _____ broken wing.
- 3 Stand back from the stove. _____ hot!
- 4 _____ a long drive to the beach.
- 5 That panther is licking _____ fur to clean it.



Sentence Creation

Create one sentence for each Sound Alike Word. The sentence should use the word correctly *and* demonstrate the meaning of the word.

- 1 _____

- 2 _____



Do the "Making Contractions" Activity

Have your child read the words below. Circle the word that can be contracted, determine which letters the apostrophe replaces and cross them out. Write the contractions on the lines.

I would = _____ **I'd** they have = _____

we are = _____ let us = _____

you would = _____ should have = _____

he will = _____ I am = _____

that is = _____ I will = _____



Do the "Making Words" Activity

Have your child read the contractions below. Circle the contracted word and determine the letters that the apostrophe replaces. Write the words on the lines.

I'd = _____ **I** + would she'll = _____ + _____

we've = _____ + _____ let's = _____ + _____

I'm = _____ + _____ you're = _____ + _____

who'd = _____ + _____ we'd = _____ + _____

doesn't = _____ + _____ mustn't = _____ + _____



Guess Which One

Read the sentence(s). Write the correct Sound Alike Word from the box on the lines below.

there

their

they're

- 1 _____ going to entertain us with _____
rock band.
- 2 _____ instructor is the best in the school.
- 3 I think the worker put the thinnest metal rod _____
by the pile of bricks.
- 4 Did you know that _____ my best friends?
- 5 The smallest group is studying way over _____ at
the back of the class.



Sentence Creation

Create one sentence for each Sound Alike Word. The sentence should use the word correctly *and* demonstrate the meaning of the word.

- 1 _____

- 2 _____

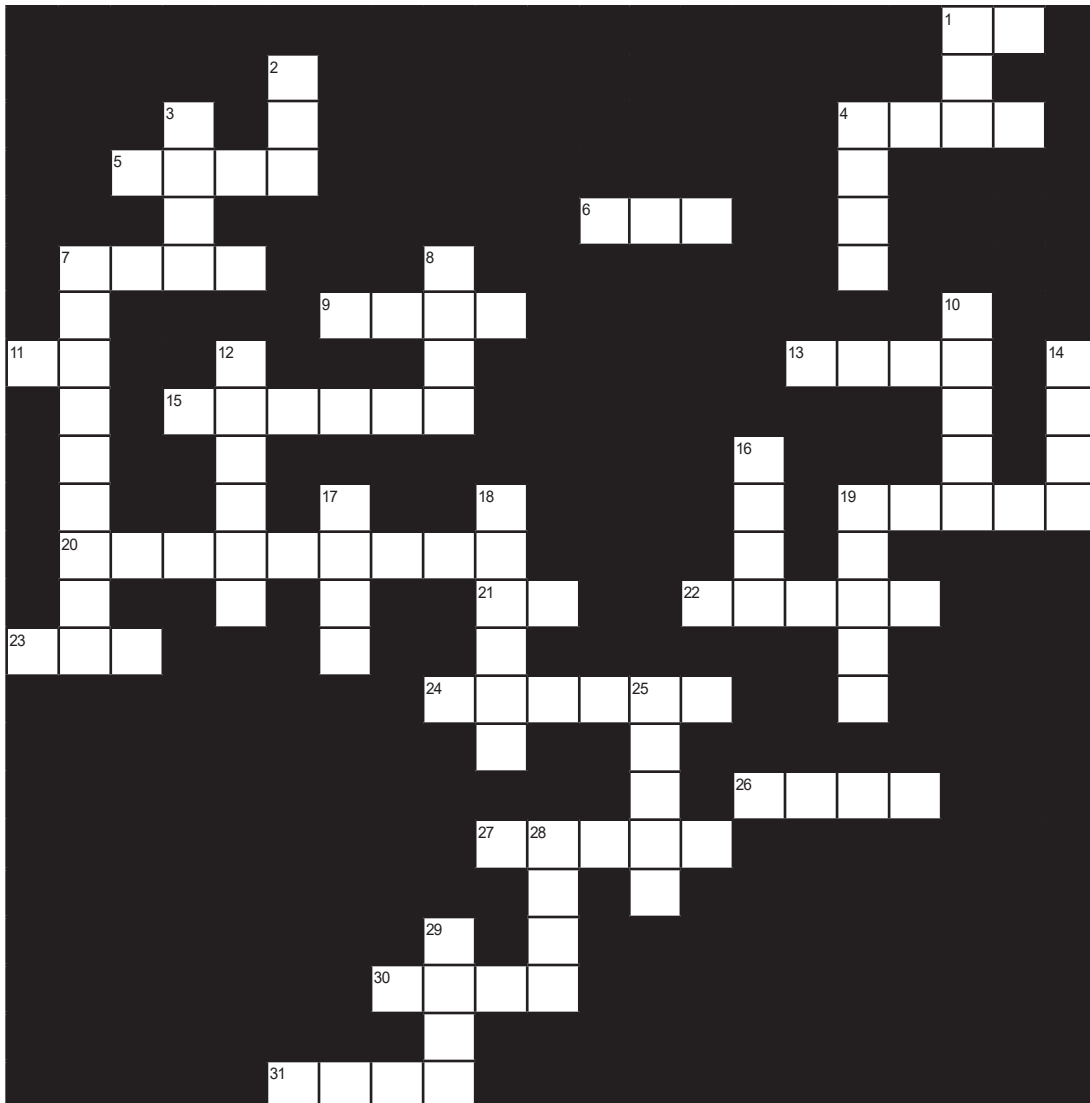
- 3 _____



Sound Alikes Review Units 6-10

Word Box

hi	oh	thrown	where	weak	heard	worn	lead	pail
high	owe	throne	wear	week	herd	warn	led	pale
bye	flour	principal	wait	meat	bury	sail	break	
buy	flower	principle	weight	meet	berry	sale	brake	
by								





Sound Alikes Review Units 6-10 (continued)

Across

1. There is a rooster standing _____ the barn.
4. The Wilson family goes to the beach for one _____ in June.
5. Those tickets will go on _____ next Saturday.
6. Will you _____ some brownie mix for me when you go to the shop?
7. Pete, you look a bit _____! Are you sick?
9. That small dog is too _____ to run any farther.
11. I waved and said _____ to my neighbor.
13. Grammy filled the _____ with shells when she went to the beach.
15. The team had to stop playing when the ball was _____ under the deck.
19. That red _____ is not safe to eat!
20. The _____ of the school is only strict if you break the rules.
21. _____ no! I forgot my lunch!
22. If you drop that glass it will _____!
23. The older boys _____ the little boys to the best spot to sled.
24. The _____ of the cat is so great she cannot move.
26. We had to _____ in line for a long time to get the tickets.
27. Do you know _____ I can find a good meal?
30. I think that this kind of metal is _____.
31. If you could _____ any athlete, who would you choose?

Down

1. Frank did yell _____ to his mom as she left on the train.
2. Do I _____ him some cash from the bill?
3. The boat has a tall white _____ so it can move in the wind.
4. That sweater is a bit _____ and old.
7. It is my _____ to treat animals with respect.
8. Did Dad _____ the kids not to play in the street?
10. I use white _____ when I bake a cake.
12. The king of Spain sits on a golden _____.
14. The boy will _____ the secret map in the woods for his friends.
16. Jenny is planning to _____ her best dress to the wedding.
17. I was up so _____ in the castle that I did not want to look down.
18. A rose is a popular _____ to send as a gift.
19. I hope the _____ is working well on this bumper car!
25. Beth _____ the bell ring and left the school.
28. There is a big _____ of cattle at the ranch.
29. Chicken is the only _____ I like to eat.