Dear Family:

In Fundations Unit 13, your child will learn all about the sounds made by the ch (as in chorus) and ph (as in phone) digraphs. As with all digraphs, these two letters make one sound. These digraphs can be marked by underlining them:

phase        chords

I will also be teaching students about some letters that are silent when combined with certain letters. These are called silent letter combinations and they are as follows:

wr - /r/ ($w$ is silent)

rh - /r/ ($h$ is silent)

gn - /n/ ($g$ is silent)

kn - /n/ ($k$ is silent)

mn - /m/ ($n$ is silent)

mb - /m/ ($b$ is silent)

gh - /g/ ($h$ is silent)

To mark these, students simply underline the silent letter combination and cross out the silent letter:

kneel

One good way to help your child remember the sounds of these silent letter combinations is by telling them that two of these letter combinations say /r/, two say /n/, two say /m/ and one says /g/.

Students will continue to develop their dictionary and vocabulary skills. They have learned much about words so keep up the great work at home!

Sincerely,
Cursive Connectives Practice Review Worksheet

Practice These Connectives! This worksheet provides practice with connecting cursive letters that have been taught in previous Units. These clusters are for practice and may not be real words. Practice each set of connectives several times and be sure to leave a space between each set as shown in the example on line 1.

- Sosa Sosa
- Janet
- Istanbul
- South America
- Japan
- Italy
- Sarah
- Jordan

Forward Slant, most commonly used by right-handed students.
Practice These Connectives! This worksheet provides practice with connecting cursive letters that have been taught in previous Units. These clusters are for practice and may not be real words. Practice each set of connectives several times and be sure to leave a space between each set as shown in the example on line 1.

- Losa Losa
- Janet
- Istanbul
- South America
- Japan
- Italy
- Sarah
- Jordan

Backward Slant, most commonly used by left-handed students.
Do the “New Sound” Activity

Have your child read the words and underline the **ch** in each one. Write /k/ above the **ch** to indicate the sound and then write the words on the lines below.

/k/

Chris  

scheme*  

stomach*  

technical  

orchid  

school  

chrome  

chorus*  

chemical  

schedule*  

echo*  

ache*  

---

Select two of the starred words and construct a sentence that demonstrates its meaning.

1

2
**Do the “New Sound” Activity**

Have your child read the words and underline the **ph** for the /f/ sound. Then, write the words with the **ph** option for /f/ on the lines below.

<table>
<thead>
<tr>
<th>phony</th>
<th>graph*</th>
<th>dolphin</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ralph</td>
<td>flagpole</td>
<td>female</td>
</tr>
<tr>
<td>atmosphere*</td>
<td>photograph*</td>
<td>telephone</td>
</tr>
<tr>
<td>French</td>
<td>confuse</td>
<td>define</td>
</tr>
<tr>
<td>geography*</td>
<td>alphabet*</td>
<td>profile</td>
</tr>
</tbody>
</table>

Student's name: Date:

---

Select two of the starred words and construct a sentence that demonstrates its meaning.

1. ______________________________________

2. ______________________________________
Guess Which One

Read the sentence(s). Write the correct Sound Alike Word from the box on the lines below.

knew  new  night  knight

1. Shawn __________________ the shirt was wrinkled, but he decided to wear it any way.

2. We just won the basketball game and now I have a __________ trophy.

3. It was so bright last _______________ because of the huge moon.

4. She _______________ dolphins were smart, but she didn’t know they could communicate with whistles.

5. The brave _______________ saved the princess in the castle.

Sentence Creation

Create one sentence for each Sound Alike Word. The sentence should use the word correctly and demonstrate the meaning of the word.

1. __________________________________________________________________________

2. __________________________________________________________________________

3. __________________________________________________________________________

4. __________________________________________________________________________
Do the “Silent Letters” Activity

Have your child cross out the silent letter(s) in each word below and read the words.

- ghost
- wrestle
- wrench
- wrist
- ghost
- knot
- knight
- crumb
- knuckle
- wrong
- rhinstone
- spaghetti
- wrinkle
- knives
- column

Do the “Silent Letter Category” Activity

Have your child write the words from above in the correct boxes. Cross out the silent letters.

- rh
- gh
- wr

- mb
- kn
- mn
Guess Which One

Read the sentence(s). Write the correct Sound Alike Word from the box on the lines below.

<table>
<thead>
<tr>
<th>knows</th>
<th>nose</th>
</tr>
</thead>
</table>

1. Phillip ___________________ many words in German.
2. My grandma ___________________ how to make a great rhubarb pie.
3. Your ___________________ is red! Is it very cold today?
4. Chris ___________________ that Ralph likes magic, so they went to a show.
5. Rose has a stomach ache and a runny ___________________.

Sentence Creation

Create one sentence for each Sound Alike Word. The sentence should use the word correctly and demonstrate the meaning of the word.

1  
2  

name: ___________________ date: ___________________