Dear Family:

It is time for students to learn two new glued sounds.

**ture** - capture - /chər/
**tu** - spatula - /chu/

I will teach them to read and spell words containing *ture* and *tu* (as in *furniture* and *actual*).

Later in the unit, I will be introducing more letter combinations *ti* and *ci*:

**ti** - patient - /sh/
**ci** - glacier - /sh/

I will familiarize students with four advanced suffix endings: -*ous*, -*al*, -*ent*, -*an*. These actually can be part of a word. I will show them that when *ci* and *ti* attach to these suffixes, these letter combinations say /sh/. Examples include:

special
musician
patient
martial

Sincerely,
Cursive Connectives Practice Review Worksheet

Practice These Connectives! This worksheet provides practice with connecting cursive letters that have been taught in previous Units. These clusters are for practice and may not be real words. Practice each set of connectives several times and be sure to leave a space between each set as shown in the example on line 1.

- Sri Lanka  Sri Lanka
- New Zealand
- South Africa
- Bolivia
- United Kingdom
- East Timor
- Puerto Rico
- Christmas Island

Forward Slant, most commonly used by right-handed students.
Cursive Connectives Practice Review Worksheet

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- Sri Lanka
- New Zealand
- South Africa
- Bolivia
- United Kingdom
- East Timor
- Puerto Rico
- Christmas Island

Backward Slant, most commonly used by left-handed students.
**Do the “Guess Which Ending” Activity**

Have your child select **tu** or **ture** from the top of each box to form real words.

<table>
<thead>
<tr>
<th>tu</th>
<th>ture</th>
</tr>
</thead>
<tbody>
<tr>
<td>punc_<strong>u</strong>ate</td>
<td></td>
</tr>
<tr>
<td>sculp___</td>
<td></td>
</tr>
<tr>
<td>spa___la</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>tu</th>
<th>ture</th>
</tr>
</thead>
<tbody>
<tr>
<td>ac___al</td>
<td></td>
</tr>
<tr>
<td>mois___</td>
<td></td>
</tr>
<tr>
<td>tara___la</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>tu</th>
<th>ture</th>
</tr>
</thead>
<tbody>
<tr>
<td>mix___</td>
<td></td>
</tr>
<tr>
<td>congra___late</td>
<td></td>
</tr>
<tr>
<td>na___</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>tu</th>
<th>ture</th>
</tr>
</thead>
<tbody>
<tr>
<td>crea___</td>
<td></td>
</tr>
<tr>
<td>Por___gal</td>
<td></td>
</tr>
<tr>
<td>tempera___</td>
<td></td>
</tr>
</tbody>
</table>

**Do the “TURE or TU” Activity**

Have your child write the words in the correct columns below. Read the words.

<table>
<thead>
<tr>
<th>ture</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>tu</th>
</tr>
</thead>
<tbody>
<tr>
<td>punctuate</td>
</tr>
</tbody>
</table>
**Guess Which One**

Read the sentence(s). Write the correct Sound Alike Word from the box on the lines below.

<table>
<thead>
<tr>
<th>stationary</th>
<th>stationery</th>
</tr>
</thead>
</table>

1. Jim hopes his new position in the company will allow him to travel less and be more ________________.

2. The letter you sent was on such bright ________________!

3. Can you pick up some ________________ when you go to the store to buy envelopes?

4. We will have to choose a ________________ location for the table; it is too big to move again.

5. The ________________ Sandra wanted for her party invitations was sold out.

**Sentence Creation**

Create one sentence for each Sound Alike Word. The sentence should use the word correctly and demonstrate the meaning of the word.

1. __________________________________________

2. __________________________________________
**Guess Which One**

Read the sentence(s). Write the correct Sound Alike Word from the box on the lines below.

<table>
<thead>
<tr>
<th>eight</th>
<th>ate</th>
</tr>
</thead>
</table>

1. On my adventure to Portugal, I ____________ lots of new food.
2. There are only ____________ weeks left of school.
3. He ____________ the cake mixture before it could go into the oven.
4. My dog just had ____________ puppies, and they eat so much!
5. In the game show, the contestants have ____________ minutes to make a decision.

**Sentence Creation**

Create one sentence for each Sound Alike Word. The sentence should use the word correctly and demonstrate the meaning of the word.

1. ____________________________________________________________
   ____________________________________________________________

2. ____________________________________________________________
   ____________________________________________________________
**Do the “Complete the Word” Activity**

Have your child choose the letters from the box above the lines to complete the real words on the lines below. Use each set of letters only once and read the words when you are finished.

<table>
<thead>
<tr>
<th>tious</th>
<th>tial</th>
<th>cier</th>
<th>cious</th>
</tr>
</thead>
<tbody>
<tr>
<td>tious</td>
<td>tient</td>
<td>cial</td>
<td>cian</td>
</tr>
<tr>
<td>tial</td>
<td>cian</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

cau_ tious_

nutri______

pa_______

presiden______

mar_______

gla_ cier_

electri_______

so_______

musi_______

spa_______

**Do the “Marking CI and TI” Activity**

Have your child write the complete words on the lines below and mark the ci or ti with the sound /sh/. Circle the suffixes/word endings.

/sh/

cau_tious

cautious

...
Guess Which One

Read the sentence(s). Write the correct Sound Alike Word from the box on the lines below.

<table>
<thead>
<tr>
<th>straight</th>
<th>strait</th>
<th>side</th>
<th>sighed</th>
</tr>
</thead>
</table>

1. Will the route be ___________ or will it have many twists and turns?
2. I would rather sit on the long _______________ of the table.
3. Paula ___________ sadly after finding out that her plane was canceled.
4. The _______________ of Gibraltar separates the countries of Spain and Morocco.
5. Which _______________ are you on in the debate?

Sentence Creation

Create one sentence for each Sound Alike Word. The sentence should use the word correctly and demonstrate the meaning of the word.

1. ________________________________________________________________
2. ________________________________________________________________
3. ________________________________________________________________
4. ________________________________________________________________
Sound Alikes Review Units 11-14

Word Box

it’s cell sent knight eight there peace knew knows
its sell cent night ate their piece new nose
scent they’re
straight scene stationery sighed
strait seen stationary side

...
Sound Alikes Review Units 11-14 (continued)

Across
2. He _____________ so much delicious pasta  
   he felt like he could never eat again.
3. _____________ so cold outside today!
7. Look at that huge mansion over  
   _____________!
9. In science class, I learned that the _____________  
   is a basic unit in all living things.
11. Jill and Paula will come because  
    _____________ my best friends.
12. I can’t meet you for dinner tonight until  
    _____________ o’clock. Is that too late?
13. Will you _____________ me your book for five  
    dollars?
14. I can smell the _____________ from that  
    bakery from across the street.
15. Phil broke his _____________ when he fell off  
    the bike.
18. Many people like the smell of a _____________  
    car.
20. Mom always sends me letters on such  
    colorful _____________.
21. The story was about a _____________ in  
    shining armor.
22. The family dog takes _____________ bone  
    everywhere.
23. Which _____________ of the road do they  
    drive on in Bermuda?
24. Did you see the moon last _____________?

Down
1. He _____________ the letter by mail yesterday.
4. My favorite _____________ in the play was the  
   one that began with an invasion.
5. I would like to look at _____________ car  
   before I buy it.
6. One _____________ will not buy you very  
   much these days.
8. The presidential speech asked for  
   _____________ and justice in the world.
10. I thought that the deer in the yard was fake  
    because it was so _____________.
13. I have not _____________ Randy for two days!  
    Is he sick?
14. The _____________ was too narrow for large  
    boats to pass.
16. Did you try a _____________ of that incredible  
    cake?
17. I _____________ all the facts for the social  
    studies test.
19. The students _____________ when they saw  
    the teacher take out the quiz.
20. Without a ruler, I cannot make a  
    _____________ line.
21. Mr. Wall _____________ many drills to help  
    us practice for the competition.