Dear Family:

In Unit 4, I will review the exception to the vowel-consonant-e syllable. This exception, -ive, can also be a suffix (as in active). It is pronounced with a short i sound. I will point out that the e in -ive is added because words in English never end with the letter v.

Students will also learn a new spelling rule for adding suffixes to vowel-consonant-e syllables. When adding a consonant suffix to a word that ends in a silent e, students will simply add the suffix:

- safe + ly = safely
- reptile + s = reptiles
- hope + ful = hopeful

A v-e syllable with a consonant suffix is marked like this:

reptiles

However, if the suffix begins with a vowel, students will drop the e before adding the suffix:

- confuse + ing = confusing
- include + ed = included
- brave + est = bravest

A v-e syllable with a vowel suffix is marked like this:

included

I hope you are finding working with your child rewarding and fun. Thank you again for your help.

Sincerely,
Cursive Connectives Practice Review Worksheet

Practice These Connectives! This worksheet provides practice with connecting cursive letters that have been taught in previous Units. These clusters are for practice and may not be real words. Practice each set of connectives several times and be sure to leave a space between each set as shown in the example on line 1.

- coco coco
- acac
- baco
- cob
- pack
- boat
- rook
- oats

Forward Slant, most commonly used by right-handed students.
Cursive Connectives Practice Review Worksheet

Practice These Connectives! This worksheet provides practice with connecting cursive letters that have been taught in previous Units. These clusters are for practice and may not be real words. Practice each set of connectives several times and be sure to leave a space between each set as shown in the example on line 1.

Backward Slant, most commonly used by left-handed students.
**Do the “Proofreading Sentences” Activity**

Have your child look at the underlined words in each sentence. They are spelled incorrectly. Write the sentence correctly on the lines below. Be sure to add capital letters and punctuation and proofread carefully!

1. that wild child is quite **activ**

2. was brad **disruptiv** in math **clas**

3. steve **gav** jim a big **handshac**

4. the trombone in the shop was **expensiv**

5. the **blak oliv** fel off the **plat**
Do the “Combine the Word and Suffix” Activity

Have your child circle the suffixes below. Highlight or underline the letter that begins each suffix and if the suffix begins with a vowel, put a line through the silent e. Write the complete word on the line provided. Be sure to “drop” the e when adding a vowel suffix.

- time-less = **timeless**
- struggle-ed = __________
- bake-ing = **baking**
- dislike-able = __________
- confuse-ing = __________
- plate-ful = __________
- brave-est = __________
- hope-ing = __________
- give-ing = __________
- late-ly = __________
- like-ly = __________
- safe-ty = __________
Guess Which One

Read the sentence(s). Write the correct Sound Alike Word from the box on the lines below.

mail   male

1. The _________________ truck is running late.
2. Her best friend is a _________________.
3. There are six _________________ snakes in the tank.
4. Mr. Jones will post the _________________ on his flash drive to give the class.
5. Was that a _________________ cat scratching at the gate?

Sentence Creation

Create one sentence for each Sound Alike Word. The sentence should use the word correctly and demonstrate the meaning of the word.

1. _____________________________________________________________
2. _____________________________________________________________
Do the “Find the Suffix” Activity

Have your child circle the suffixes in the words below and then write the basewords on the lines. Be sure to add the silent e to complete the baseword when necessary. Then have your child list the vowel suffixes and consonant suffixes below.

<table>
<thead>
<tr>
<th>likable</th>
<th>plateful</th>
<th>inflatable</th>
</tr>
</thead>
<tbody>
<tr>
<td>smoky</td>
<td>mistaken</td>
<td>voter</td>
</tr>
<tr>
<td>bravest</td>
<td>completely</td>
<td>widely</td>
</tr>
<tr>
<td>hiding</td>
<td>ninety</td>
<td>shiny</td>
</tr>
</tbody>
</table>

List vowel suffixes

List consonant suffixes

Name: Date:
**Do the “Combine the Word and Suffix” Activity**

Have your child circle the suffixes below and highlight or underline the letter that begins each suffix. If the suffix begins with a vowel, put a line through the silent e. Write the complete word on the line provided. Be sure to “drop” the e when adding a vowel suffix.

- time + less = *timeless*  *exclude + ing =______________
- bake/s + ing = *baking*  complete + ly = ______________
- *conclude + ed =______________  dispose + able = ______________
- *like + able = ______________  *active + ly = ______________
- use + ful = ______________  pave + ment = ______________
- compute + er = ______________  brave + ly = ______________

**Sentence Creation**

Select two of the starred words above. Write a sentence for each. Be sure the sentence clearly indicates the meaning of the starred word.

1. ______________________________
   ______________________________

2. ______________________________
   ______________________________
**Guess Which One**

Read the sentence(s). Write the correct Sound Alike Word from the box on the lines below.

<table>
<thead>
<tr>
<th>mined</th>
<th>mind</th>
<th>find</th>
<th>fined</th>
</tr>
</thead>
</table>

1. She will use her ____________ to pass the math test.
2. If you drive fast you could be ____________ a lot of cash.
3. Did Stan ____________ his lost lunch?
4. The men blasted a hole in the hill and ____________ for gold.
5. Mr. Drake demonstrated his quick ____________ when he fixed the problem in a second.

**Sentence Creation**

Create one sentence for each Sound Alike Word. The sentence should use the word correctly *and* demonstrate the meaning of the word.

1. ____________________________________________

2. ____________________________________________

3. ____________________________________________

4. ____________________________________________