Dear Family:

In Unit 6, I will review the **open syllable** with students and teach the **open syllable exceptions**. **Open syllables** have **one vowel** which is the last letter in the syllable (as in *he*). This vowel’s sound is **long** and to indicate this, it is marked with a macron ('). **Open syllables** may be combined with other syllables to make multisyllabic words (as in *remote*). The **open syllable** is marked like this:

\[
\text{g} \quad \text{o}
\]

We will also review that **y** often works as a vowel in **open syllables** and says /i/ at the end of one syllable words (*cry*) and /e/ at the end of multisyllabic words (*baby*). The sound can be marked this way:

\[
\text{s} \quad \text{h} \quad \text{y} \quad \text{e} \quad \text{m} \quad \text{p} \quad \text{t} \quad \text{y}
\]

Lastly, students will learn about **open syllable exceptions in unstressed or unaccented syllables**. This schwa (schwa is a vowel with an unexpected sound) occurs with **a** at the beginning or end of a word (*ago, extra*) and with **i** in the middle syllable (*compliment*). Please note that when **i** is in the middle syllable and is followed by a consonant, it has a schwa /u/ or /i/ sound (*gravity*). When **i** is in the middle syllable and is followed by a vowel, it sounds like an /e/ (*radio*). The exceptions are marked like this:

\[
\text{extra} \quad \text{g} \quad \text{r} \quad \text{a} \quad \text{v} \quad \text{i} \quad \text{t} \quad \text{y} \quad \text{r} \quad \text{a} \quad \text{d} \quad \text{i} \quad \text{o}
\]

Remember to have fun with the enclosed exercises. Please let me know if you have any questions or concerns about your child’s progress.

Sincerely,
Cursive Connectives Practice Review Worksheet

Practice These Connectives! This worksheet provides practice with connecting cursive letters that have been taught in previous Units. These clusters are for practice and may not be real words. Practice each set of connectives several times and be sure to leave a space between each set as shown in the example on line 1.

- meme, meme, meme
- mana
- way
- ying
- van
- move
- vandal
- yam

Forward Slant, most commonly used by right-handed students.
Practice These Connectives! This worksheet provides practice with connecting cursive letters that have been taught in previous Units. These clusters are for practice and may not be real words. Practice each set of connectives several times and be sure to leave a space between each set as shown in the example on line 1.

Backward Slant, most commonly used by left-handed students.
**Do the “Marking” Activity**

Have your child read the words and underline and mark the open syllables (if there is more than one syllable, be sure to mark both). Be sure to mark long vowels with a macron (¯) and to mark the vowel y with the appropriate sound (/ɪ/ or /ɛ/).

- pony
- flu
- penny
- sky
- be
- so

**Do the “Marking” Activity**

Have your child read the words and underline and mark the syllables (c for closed, v-e for vowel-consonant-e, o for open). Be sure to mark the long vowels with a macron (¯) and the short vowels with a breve (˘).

- hide
- silly
- basic
- depend
- melt
- shelf
- remind
- by
- tulip
- sly
- locate
- swim
- program
- fill
- navy
**Guess Which One**

Read the sentence(s). Write the correct Sound Alike Word from the box on the lines below.

<table>
<thead>
<tr>
<th>hi</th>
<th>high</th>
</tr>
</thead>
</table>

1. The granny said ___________________ to the shy, small baby.
2. The smoke from the fire was ___________________ in the sky.
3. The robot does not move. But he can say ___________________!
4. We will put the tallest tulip in the ___________________ vase.
5. That ivy is planted ___________________ up on the wall!

**Sentence Creation**

Create one sentence for each Sound Alike Word. The sentence should use the word correctly and demonstrate the meaning of the word.

1. ___________________

2. ___________________
Do the “Open Syllable Exception” Activity

Have your child add a as the first syllable to each word below. Mark the a with a (ə) to indicate the sound. Write the word on the line and read the words.

- a rise = arise
- live = __________
- side = __________
- muse = __________
- go = __________
- long = __________
- wake = __________
- lone = __________

Do the “Sounds of g and c” Activity

Have your child read each word below. Write words with g = /j/ or c = /s/ sounds on the lines below.

<table>
<thead>
<tr>
<th>gem</th>
<th>cinch</th>
<th>giant</th>
<th>spicy</th>
</tr>
</thead>
<tbody>
<tr>
<td>stage</td>
<td>stingy</td>
<td>place</td>
<td>huge</td>
</tr>
<tr>
<td>princess</td>
<td>candies</td>
<td>sliced</td>
<td>glide</td>
</tr>
</tbody>
</table>

\[ g = /j/ \quad c = /s/ \]
Do the “Fill in the Word” Activity

Have your child read the sentences and select the correct word from the box to complete the sentence. Write the word on the line and reread the completed sentence. Use each word in the box only once.

<table>
<thead>
<tr>
<th>yoga</th>
<th>adapt</th>
<th>adopt</th>
</tr>
</thead>
<tbody>
<tr>
<td>scuba</td>
<td>alone</td>
<td>awoke</td>
</tr>
<tr>
<td>medium</td>
<td>champion</td>
<td>radio</td>
</tr>
</tbody>
</table>

1. The ____________ class will help to relax you.
2. Nancy does not like to be ____________ on the stage.
3. His apartment is small, so he will need a ____________ or a small sized dog.
4. Jenny ____________ when her baby began to cry in the crib.
5. Mr. Toby plans to ____________ dive on his trip.
6. If Cindy wins this game, she will be the chess ____________.
7. The puppy did not take long to ____________ to its new home.
8. Bob and Jane want to ____________ a baby.
9. Last month the ____________ in the car broke and I still have not fixed it.
Guess Which One

Read the sentence(s). Write the correct Sound Alike Word from the box on the lines below.

bye  buy  by

1 Sandra told us _______________ as she quickly ran _______________ the store.

2 Use that empty basket which is _______________ the pantry.

3 Daddy will _______________ a puppy for the kids.

4 The boss said _______________ before he left the store for home.

5 Can you _______________ a kitten as a gift for my children?

Sentence Creation

Create one sentence for each Sound Alike Word. The sentence should use the word correctly and demonstrate the meaning of the word.

1

________________________________________________________________________

________________________________________________________________________

2

________________________________________________________________________

________________________________________________________________________
Do the “Open Syllable Exception” Activity

Have your child read the words and then write the syllables on the lines. Mark the open syllable exceptions. Mark the i with a (ə) to indicate the sound.

minimum = \underline{\text{m}i\text{n} \underline{i} \text{m}u\text{m}}

apricot = \underline{\text{a}p\text{r}i\text{c}o\text{t}}

president = \underline{\text{p}r\text{e}\text{s}i\text{d}e\text{n}t}

indicate = \underline{\text{i}\text{n}\text{d}i\text{c}a\text{t}e}

candidate = \underline{\text{c}an\text{d}i\text{d}a\text{t}e}

cabinet = \underline{\text{c}a\text{b}i\text{t}e\text{e}t}

difficult = \underline{\text{d}i\text{f}f\text{i}c\text{u}\text{l}t}

substitute = \underline{\text{s}u\text{b}t\text{i}t\text{u}t\text{i}e}

Do the “Find the Open Syllable Exceptions” Activity

Have your child read the sentences and find and circle the words with an open syllable exception. Some will have a at the beginning, some will have a at the end, and others will have i in the middle of a word. Underline or “scoop” the syllables. Mark the syllables and the vowels.

1. Rosa is a \underline{\text{c}an\text{d}i\text{d}a\text{t}e} for class \underline{\text{p}r\text{e}\text{s}i\text{d}e\text{n}t}.

2. Emma will discuss the trip to Kenya at the club.

3. That cabinet is a mess!

4. Edna plans to develop her ability in basketball.

5. The problem arose when we chose to abandon the plan.

6. Eva located the missing animals.

7. The dentist must drill my cavity.

8. Tammy likes to add alfalfa to her salad.
Guess Which One

Read the sentence(s). Write the correct Sound Alike Word from the box on the lines below.

| oh   | owe |

1. _____________________ no!

2. Jim will have to _____________________ a lot of cash for that piano.

3. We do not _____________________ our trust to the candidate.

4. _____________________, what an amusing animal!

5. I will _____________________ him a favor if he helps me with this problem.

Sentence Creation

Create one sentence for each Sound Alike Word. The sentence should use the word correctly and demonstrate the meaning of the word.

1. ____________________________________________

2. ____________________________________________
Sound Alikes Review Units 1-5

Word Box

know  some  missed  mind  father
no  sum  mist  mined  farther
which  banned  plain  fined  weather
witch  band  plane  find  whether
son  guest  mail
sun  guessed  male
Sound Alikes Review Units 1-5 (continued)

Across

2. There are seven _________ fish in the tank.

4. _________ is not as thick as fog.

6. Bret _________ the bus and had to ask Mom to drive him to class.

8. I yelled “_________!” at the dog but he did not stop.

10. That _________ has a trumpet that makes a lot of racket.

11. Did you _________ the lost bag?

12. When will the _________ land if it is bad weather?

17. My _________ has a talent for band class.

18. Dad _________ Jake from running in the home.

20. Mom will dress up like a _________ and scare the kids.

21. This wet _________ has lasted much too long.

23. I _________ the number of pens in the bucket, but I was not close.

Down

1. He was _________ when he drove too fast.

3. Brad will be my _________ at the dinner.

5. Jill has a quick _________ so she will solve the math problem.

6. They _________ for gold in the pond but had no luck.

7. I like _________ donuts best.

9. He drives a _________ truck.

13. Frank does not know _________ or not he will pitch at the game.

14. Do you _________ much about animals?

15. My _________ is quite old and does not like to travel.

16. _________ project is yours?

17. That hot _________ is making my back red.

19. The Jackson family home is _________ from the city than the Smith family home.

22. Please add the _________ of the bill and tell me if I owe you cash.

24. Will you help me with _________ math problems?