

Dear Family:

To kick off Unit 7, I will introduce students to the **y and suffix spelling rule**, which states that if a **y** follows a consonant in an open syllable at the end of a word, it needs to be changed to an **i** when adding any suffix. The substituted **i** will sound like the original **y** (**empty + ness = emptiness**). In addition, I will teach students that when a suffix begins with **i**, the **y** does not change and the suffix is simply added (**baby + ish = babyish**). Here is an example of how to mark these types of words:

bāby(ish)

ēptiness

As part of this lesson, students will also learn how to pluralize words ending in **y**. When a word ends in a **y** after a consonant in an open syllable, students will know to follow the **y and suffix spelling rule** by changing the **y** to an **i**. They will then add **-es** to make the word plural (**family + es = families**). I will teach students that the suffix **-es** says /z/ when added to such words. Students will also learn how to pluralize words ending in an open syllable. They will add the suffix **es** to these words (**potato + es = potatoes**).

I hope you enjoy working on this unit. Feel free to let me know how the activities are progressing at home.

Sincerely,



Name: _____

Date: _____



Cursive Connectives Practice Review Worksheet

Practice These Connectives! This worksheet provides practice with connecting cursive letters that have been taught in **previous Units**. These clusters are for practice and may not be real words. Practice each set of connectives several times and be sure to leave a space between each set as shown in the example on line 1.

 _____

 *noxo noxo*


 _____

 _____

 *neze*


 _____

 _____

 *nux*


 _____

 _____

 *neze*


 _____

 _____

 *nip*

 _____

 _____

 *xarri*


 _____

 _____

 *extra*

 _____

 _____

 *lazy*

 _____

Forward Slant, most commonly used by right-handed students.

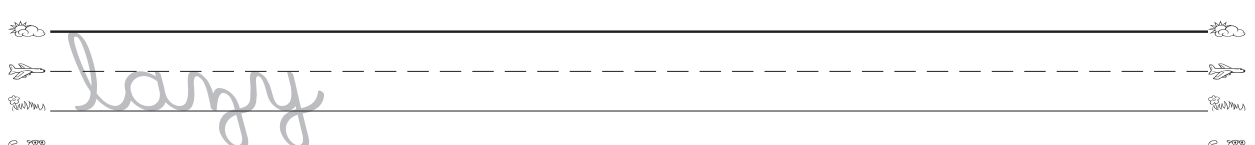
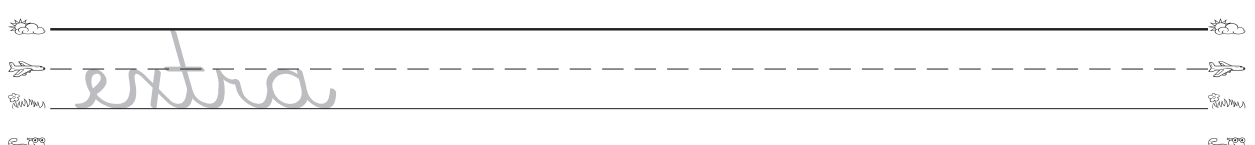
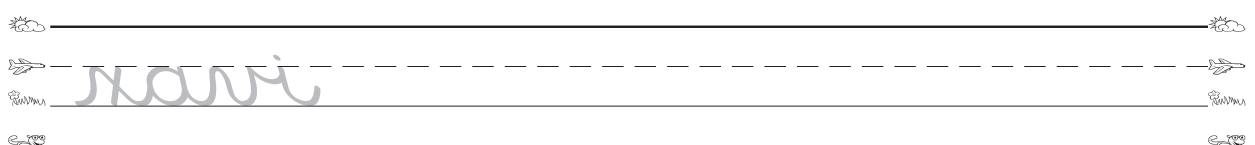
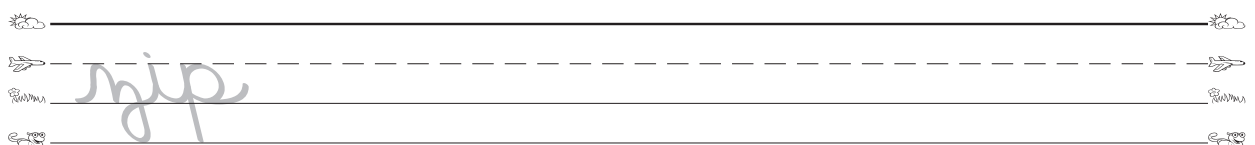
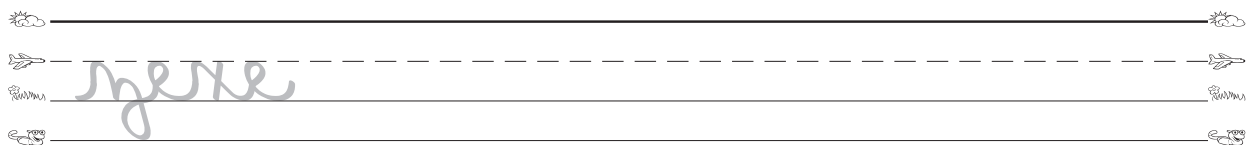
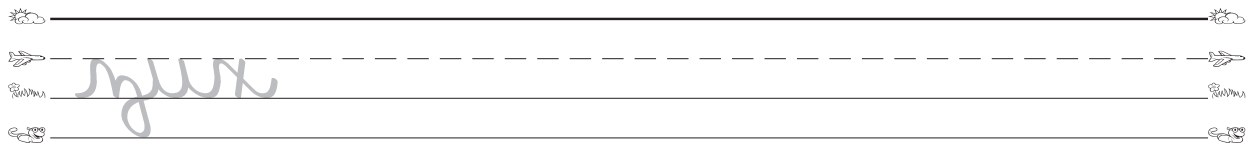
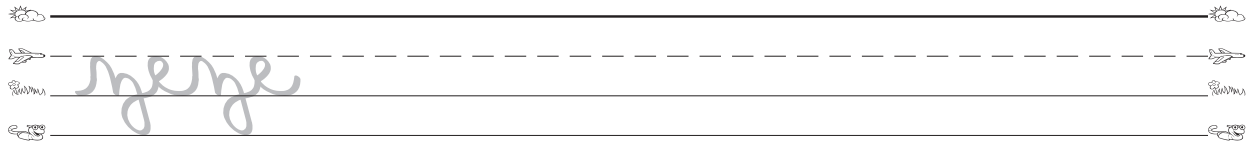
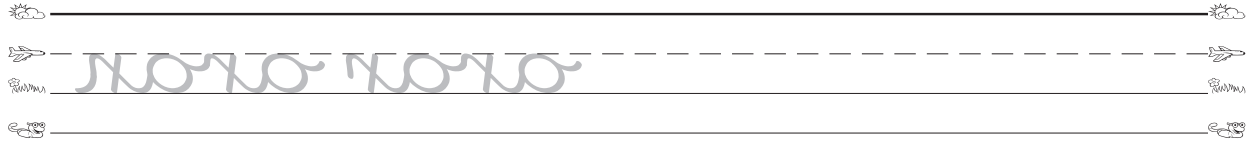
Name: _____

Date: _____



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Backward Slant, most commonly used by left-handed students.



Do the “Combine the Word and Suffix” Activity

Have your child combine the basewords and suffixes into words and write them on the lines. Read the words.

copy + er = copier

plenty + ful = _____

smelly + er = _____

baby + ing = _____

lucky + er = _____

sloppy + ness = _____

copy + ing = _____

fry + ed = _____



Do the “Find the Correct Spelling” Activity

Have your child look at each pair of words and circle the correct spelling in each pair. Then, write the correct spelling on the lines below and read the word. Select one word and write a sentence.

frostiest

frostyest

married

marryed

studiing

studying

sloppyness

sloppiness

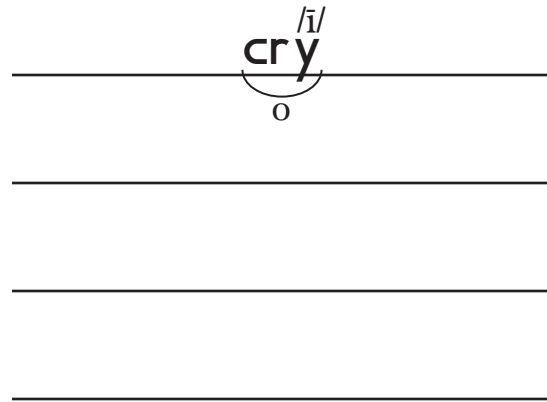
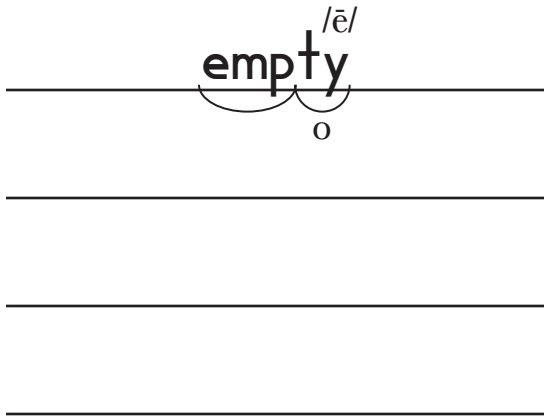
Sentence: _____



Do the "Divide the Words" Activity

Have your child divide each word into baseword and suffix. Do not forget to change the **i** in the baseword back to a **y** if needed! Write the basewords on the lines below and then scoop the baseword into syllables and mark the sound of **y** (/ē/ or /ī/).

	baseword - suffix		baseword - suffix
emptied	= <u>empty</u> + <u>ed</u>	crying	= <u>cry</u> + <u>ing</u>
dried	= _____ + _____	silliness	= _____ + _____
babyish	= _____ + _____	fried	= _____ + _____
coziness	= _____ + _____	plentiful	= _____ + _____



Sentence Creation

Select two words and write a sentence below.

1 _____

2 _____



Guess Which One

Read the sentence(s). Write the correct Sound Alike Word from the box on the lines below.

flour

flower

- 1 We use _____ when we bake.
- 2 He spilled _____ for the cake all over himself.
- 3 The dried _____ in the vase still has its reddish petals.
- 4 Be sure to buy the right kind of _____ to make the very best cake!
- 5 Put that _____ by the sunniest spot on the wall.



Sentence Creation

Create one sentence for each Sound Alike Word. The sentence should use the word correctly *and* demonstrate the meaning of the word.

1 _____

2 _____



Do the "Plurals" Activity

Have your child look at each pair of words and circle the correct spelling in each pair. Then, write the correct spelling on the lines below and read the word.

puppys	puppies
frys	fries
babies	babys
candies	candys



Do the "Multiple Suffixes" Activity

Have your child combine the basewords and suffixes into words and write them on the lines. Read the words.

chill + y + est = chilliest sun + y + est = _____

luck + y + er = _____ stick + y + er = _____

fluff + y + er = _____ stick + y + est = _____

Select a word and write a sentence.



Guess Which One

Read the sentence(s). Write the correct Sound Alike Word from the box on the lines below.

thrown

throne

- 1 It is the duty of the king to sit on the _____.
- 2 She had _____ the extra candies in her pocket.
- 3 The messiest dress was _____ in the trash.
- 4 The grand hall was empty until the golden _____ was put there.
- 5 James had _____ the spelling test in his bag when he tidied up his desk.



Sentence Creation

Create one sentence for each Sound Alike Word. The sentence should use the word correctly *and* demonstrate the meaning of the word.

1 _____

2 _____
