

Just Words® Expert Tip

Welcome to the printable version of this month's Expert Tip. This document contains the same information as the Expert Tip posted on the Intervention Learning Community for Just Words. The purpose of this document is to make printing the information and images in the Expert Tip quick and easy.

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Additional Just Words at Home Recommendations

Here are some additional activity ideas which focus on strengthening various skills. These activities may be sent home to support students during school closures or any time Just Words students need some extra targeted practice.

Word Structure

- Type out and send lists of words from the Unit Resources. Students can mark-up or scoop as appropriate. Students can also place words into pre-determined categories based on concepts they have learned (e.g. welded sounds, suffixes, syllable pattern, etc.), and add to the lists.
- Type out and send some sentences from the Unit Resources. Students can:
 - draw in the scoops for meaning
 - mark taught word concepts following directions from you
 - circle High Frequency Words
- Provide a list of sound card patterns, such as *consonant-vowel-consonant-consonant*, and ask students to think of and write down six words that follow that pattern.
- For students working with multisyllabic words, provide a list of syllables that students can mix and match to write out real words. They can write the words they make on a list then mark them up.
- Type out and send a list of base words from Unit Resources. Ask students to expand the word by choosing from a list of learned suffixes.

Comprehension

- Create questions about a Unit story that has been read, or about anything, using words from current and past Unit Resources with taught concepts so that students can practice decoding. Ask students to answer in full sentences, using their best handwriting.
- Ask students to do a writing assignment about a story they've read using their best handwriting (e.g. alternative ending, text-to-self connection, text-to-text connection, etc.).

Vocabulary

- Provide a list of previously learned Demonstration Words and have students choose various words and write a sentence with them.
 - Sentences should indicate they know the meaning of the words.
 - If they use more than one word in the same sentence (correctly) or write multiple sentences for words with multiple meanings, they might earn a bonus.

- Turn “Word Talk” into a worksheet. Make a box of words using taught Demonstration Word cards at the top, and have students answer questions about them.
- Review the list of SAT words in the Just Words Instructor Manual’s appendix. Make a list of a few SAT words from recent Units that your students likely do not know but might find interesting. Ask students to look up the definitions, write the word’s meaning in their own words, and then use the word in a sentence that indicates the meaning.

High Frequency Words

- Provide a list of High Frequency Words taught and have students create their own flashcards on index cards to practice reading.
- Ask students to write sentences using multiple High Frequency Words, and circle them within the sentence.