

Foundations at Home

Welcome to the printable version of this month's Expert Tip. This document contains the same information as the Expert Tip posted on the Prevention/Early Intervention Learning Community for Foundations. The purpose of this document is to make printing the information and images in the Expert Tip quick and easy.

Looking for options to keep your Foundations lessons going during school closures? Consider the activities listed below.

If you *do not have access to the Prevention/Early Intervention Learning Community for Foundations, you might send students home with the following assignments:**

- **My Foundations Journal Writing Prompts**
(When possible, ask students to bring their My Foundations Journal home with them, or have students use the Foundations Composition Paper posted with the [Foundations Resources](#).)
 - After students read a Foundations Storytime story (K-2), or any story (K-3), have students use their best handwriting in the My Foundations Journal or on [Foundations Composition Paper](#) and:
 - Illustrate a character or setting from the story and then write a description of that character or setting.
 - Write an alternate ending to the story using their best letter formation.
 - Write one sentence to describe each character in the story.
 - Assign one or various Word(s) of the Day, a Trick Word(s), or a Sound Alike Word(s) (or have students choose one from their Student Notebooks if possible) and ask students to write a sentence using it (K-3) or write and illustrate a story about it (1-3).
 - Send home a list of several phrases (you can make these yourself or see the Foundations Fluency Kit posted with the [Foundations Resources](#)) that contain current Unit concepts. Have students write sentences using the phrases correctly and without changing the phrase, then illustrate their best sentence.
- **Student Notebooks**
(When possible, ask students to bring their Student Notebooks home with them or have them use the Foundations Composition Paper posted with the [Foundations Resources](#).)
 - Have Kindergarten students look in their Student Notebook or Home Support Pack- Unit 1 and choose a letter they have learned, then with help from a parent or guardian, they can make a list of words beginning (or ending) with the sound of the letter they chose.
 - Have K-3 students look in their Student Notebook or send the related letter to families from a specific unit in the [Home Support Pack](#) and choose a Spelling Rule that they have learned, then make a list of words that contain the Spelling Rule. Then, older students might want to use their list of spelling rule words to write a short story (in their My Foundations journal or on [Foundations Composition Paper](#)) using as many words from their list as possible.

*At this time, we are pleased to provide you with [6 months of complimentary access](#) to the Wilson Academy: Prevention/Early Intervention Learning Community for Foundations.

Access the Prevention/Early Intervention Learning Community for Foundations to send home the following or similar activities, depending on where your students are in the curriculum:

Note: For activities that include word cards, students can use the related section in their Student Notebook as a reference instead or you can send word lists from the PLC under My Resources>Printable Resources>Word Lists. Please also note that any activities involving Make it Fun extensions can be further clarified with instructions from the related Make it Fun activity in your Teacher's Manual.

Level K:

- [Baby Echo Finds Echo at Last \(Unit 3, Week 4, Day 5\)](#)
- [Be a Digraph Detective](#)
- [Cod Fish \(Unit 4, Weeks 3 & 5, Day 5\)](#)
- [Recognizing Long Vowel Sounds](#)
- [St. Patrick's Day Echo](#)
- [The Owlympics](#)
- [Trick Word Practice](#)
- [Writing Spree](#)

Level 1:

- [Foundations Word Card Slalom](#)
- [Read, Read, Read](#)
- [Sentence Seeds](#)
- [St. Patrick's Day Echo](#)
- [Stories for Level 1](#) (for reading practice: see 'Read, Read, Read')
- [The Owlympics](#)
- [Trick Word Practice](#)
- [Writing Spree](#)

Level 2:

- [Foundations Word Card Slalom](#)
- [Go Fish Activity](#)
- [Read, Read, Read](#)
- [Sentence Seeds](#)
- [St. Patrick's Day Echo](#)
- [Stories for Level 2](#) (for reading practice: see 'Read, Read, Read')
- [The Owlympics](#)
- [Trick Word Practice](#)
- [Writing Spree](#)

Level 3:

- [Foundations Word Card Slalom](#)
- [Read, Read, Read](#)
- [Sentence Seeds](#)
- [St. Patrick's Day Echo](#)
- [The Owlympics](#)
- [Writing Spree](#)