

**Multi-Tiered Reading Instruction with Wilson Programs: Differentiated Levels of Intensity**

WILSON® PROGRAM	Wilson Just Words® INTERVENTION	Wilson Reading System® INTENSIVE
<b>BRIEF DESCRIPTION</b>	Just Words® is a word-level intervention for struggling readers in grades 4-12 and adults.	Wilson Reading System® (WRS) is an intensive intervention program for students in grades 2-12 and adults who require more intensive instruction due to language-based learning disabilities such as dyslexia.
<b>INSTRUCTIONAL FOCUS</b>	Just Words is a structured literacy program and is the word study component of the WRS curriculum at an accelerated pace. It emphasizes phonemic awareness, phonics, word study, and spelling.	WRS is a structured literacy program based on phonological-coding research and Orton-Gillingham principles. It directly and systematically teaches the structure of the English language. Through the program, students learn fluent decoding and encoding skills to the level of mastery.
<b>STUDENT FOCUS</b>	For students in grades 4-12 and adults who have mild-to-moderate gaps in their decoding and spelling proficiency, but do not have a significant language-based learning disability.	Students in grades 2-12 and adults who have significant reading and writing deficits at the word-level, and/or poor automaticity and fluency, especially those with a language-based learning disability, such as dyslexia.
<b>GROUP SIZE</b>	Reading class (up to 15 students), small group	1:1 or small homogeneous groups (ideally up to 4 students). Group size up to 6 appropriate in some settings (i.e., with a highly skilled WRS teacher)
<b>SETTING</b>	General education classroom, intervention class, ELL classroom, literacy center, adult education	Special education classroom, resource room, literacy center, adult education
<b>INTENSITY</b>	<p><b>5 Days/Week Implementation:</b></p> <ul style="list-style-type: none"> <li>• 5 classes per week</li> <li>• 45 minutes per class</li> </ul> <p><b>3 Days/Week Implementation:</b></p> <ul style="list-style-type: none"> <li>• 3 classes per week</li> <li>• 45 minutes per class</li> </ul>	<p><b>1:1 Instruction:</b></p> <ul style="list-style-type: none"> <li>• 45 minutes, 4-5 times per week</li> <li>• 60-90 minutes, 2-5 times per week</li> </ul> <p><b>Small-Group Instruction:</b></p> <ul style="list-style-type: none"> <li>• 45-60 minutes, 4-5 times per week</li> <li>• 75-90 minutes, 2-5 times per week</li> <li>• Optimal intensity: 90 minutes/5 times per week</li> </ul>
<b>PACING</b>	<p><b>5 Days/Week Implementation:</b></p> <p>14 Units (each will take an average of 2 weeks) plus 2 review weeks = 30 weeks</p> <p><b>3 Days/Week Implementation:</b></p> <p>14 Units (each will take an average of 3 weeks) plus 2 review weeks = 44 weeks</p>	<p><b>10 Parts Divided Into 3 Blocks of Instruction:</b></p> <ul style="list-style-type: none"> <li>• Block 1 (Parts 1-5: Word Study/Foundational Reading Skills)</li> <li>• Block 2 (Parts 6-8: Spelling/Foundational Writing Skills)</li> <li>• Block 3 (Parts 9-10: Fluency and Comprehension)</li> </ul> <p>One full lesson consists of all 3 Blocks of instruction (20-30 minutes per Block to complete). At least 2 full lessons should be completed each week.</p>