



Wilson Language Training® is pleased to be a Maryland Leads Partner approved under the Science of Reading category for Foundations®, Just Words®, and Wilson Reading System® materials and professional learning.

Wilson Language Training is a provider of research-based reading and spelling programs for all ages. Our multisensory structured curricula have been proven to be highly effective. Our literacy instructional models meet the needs of distinct student populations; each model differs in practice, intensity, and duration, but all have been designed to help students master the appropriate level of literacy.



Foundations® is a Tiers 1 and 2 prevention/intervention program for K–3 designed to be paired with a core program to provide foundational skills. Informed by an extensive research base and following principles of instruction that demonstrate success for a wide variety of learners, Foundations offers a carefully structured multisensory and systematic phonics, spelling, and handwriting program that benefits all. Designed as a whole-class, general education program with 30-minutes of daily instruction for prevention (Tier 1) purposes, it is also effective as an intervention (Tier 2).



Just Words® is a Tier 2 intervention for grades 4 and higher. An accelerated word study program for students who are decoding and encoding below grade level, Just Words provides a highly explicit, multisensory, and sophisticated study of word structure. The program explicitly teaches "how English works" for both decoding and spelling automaticity in 45-minute daily lessons in a year-long curriculum.



Wilson Reading System® (WRS) is a Tier 3 intensive intervention for students in grades 2 and higher.

For students who require more intensive structured literacy instruction due to a language-based learning disability, such as dyslexia, WRS covers decoding, morphology and the study of word elements, encoding and orthography, high frequency word instruction, fluency, vocabulary, and comprehension. Based on Orton-Gillingham principles and reading research, WRS lessons may be planned for 90 minutes, 3–5 times per week.

Professional Learning Support for LEA Sustainability

Wilson provides educators with the knowledge and key skills needed to help students who may benefit from a systematic, multisensory structured language approach. We work directly with LEAs to prepare and implement customized and comprehensive literacy plans called COMPASS Plans (COMprehensive Plans for Achieving Success and Sustainability). These are often multi-year plans. A Wilson Literacy Advisor and the Wilson Implementation Team will collaborate closely with LEAs to identify literacy needs and goals and determine the ideal pathway to build each school or district's self-sustaining capacity to use and support our programs.

- Initial support begins with program launch workshops and introductory courses that provide educators with the practice and guidance needed to effectively begin teaching and implementing the programs.
- Virtual Implementation Support, an online community of practice, gives educators the time and space needed to deepen skills, learn practical tips, and connect with peers across the country.
- Demonstration schools with onsite coaching can be developed to serve as model schools for a district; through the development of Foundations and Just Words Facilitators and Presenters, a district can develop in-house capacity for ongoing support and training of new teachers.
- Wilson Reading System Level I and II Certifications are accredited by the International Dyslexia Association and result in highly qualified Wilson® Dyslexia Practitioners and Wilson® Dyslexia Therapists. There is a pathway for districts to develop their own Wilson® Credentialed Trainer.
- Administrators have access to the Wilson Implementation Network® (WIN), a community for principals and administrators who are implementing Wilson programs.
- Ongoing support is provided through our online Wilson Academy®. Instructors may access the different Learning Communities for printable materials, video demonstrations, expert tips, FAQs, discussion boards, and more.

For more information about our research base, evidence of effectiveness, endorsements, materials, and professional learning opportunities, please visit our website at www.wilsonlanguage.com. For any questions or help coordinating implementation and professional learning, please contact EDUInquiries@wilsonlanguage.com.