









Achieving Literacy for Life

Putting structured literacy into practice for more than 30 years.

Wilson works. Through Wilson's evidence-based instructional models, school districts, reading centers, and tutors can build a powerful literacy action or sustainability plan that meets states' rigorous standards; closes the reading gap for struggling students, including those with a language-based learning disability such as dyslexia; and builds a solid foundation for beginning learners.

			
FOUNDATIONAL TIER 1	EARLY INTERVENTION TIER 2	INTERVENTION TIER 2	INTENSIVE TIER 3
<p>Why wait until there is a gap before we systematically teach them to read & spell?</p> <p>Wilson Foundations® is designed to reduce the number of children who later need intervention by giving all kids a solid foundation. A 30-minute Foundations lesson ensures that the critical foundational skills for reading and spelling are taught daily.</p>	<p>What can we do to help struggling beginning readers before they fall behind?</p> <p>Wilson Foundations® is the type of instruction research calls for when the core reading program is just not enough. With small groups of students or one-to-one, Foundations is the right tool when you need to intervene early.</p>	<p>How can we expect them to read to learn if they haven't yet learned to read?</p> <p>The Wilson Just Words® curriculum gives individuals with word-level deficits a chance to become fluent, independent readers. A regularly scheduled Just Words class provides reading and spelling "basics" for older students.</p>	<p>Doesn't everyone deserve a future full of choices and opportunity?</p> <p>The Wilson Reading System® works with even the most challenged reader. By providing intensive instruction in small groups or individually with a highly skilled teacher, reading and spelling success can be achieved.</p>
			
<p>STUDENT FOCUS All K–3 students</p>	<p>All K–3 struggling or at-risk readers in the lowest 30th percentile</p>	<p>All students in grades 4–12 and adults who are decoding and encoding below grade level</p>	<p>All students in grades 2–12 and adults who are not making sufficient progress in intervention or who may require more intensive instruction due to a language-based learning disability/dyslexia</p>
<p>LESSON LENGTH 30 minutes daily</p>	<p>Daily 30-minute standard lesson plus an additional 30 minutes, 3–5 times/week</p>	<p>45 minutes, 3–5 times/week</p>	<p>One full lesson consists of all three Blocks of instruction (approximately 30 minutes to complete each Block); minimum of two complete lessons per week</p>
<p>GROUP SIZE Whole class</p>	<p>Small group, one-to-one</p>	<p>Reading class (up to 15 students), small group</p>	<p>Small group (ideally up to four students), one-to-one</p>
<p>SETTING General education classroom</p>	<p>May be conducted within or outside the classroom</p>	<p>General education classroom, intervention class, ELL classroom, literacy center, or adult education</p>	<p>Special education classroom, resource room, literacy center, or adult education</p>
<p>INSTRUCTOR General education teacher</p>	<p>General education teacher, reading specialist, paraprofessional, or intervention personnel</p>	<p>General education teacher, reading specialist, or intervention personnel</p>	<p>WRS Level I Certified Wilson® Dyslexia Practitioner (W.D.P.) or WRS Level II Certified Wilson® Dyslexia Therapist (W.D.T.)</p>
<p>PROFESSIONAL LEARNING AND SUPPORT</p> <ul style="list-style-type: none"> Wilson Academy®/Foundations Learning Community (online) Virtual Resource Hub (FUN HUB®) Program workshops Virtual Implementation Support Demonstration sites with coaching Sustainability plans with Facilitator and Presenter Certification 	<ul style="list-style-type: none"> Wilson Academy/Foundations Learning Community (online) Virtual Resource Hub (FUN HUB) Program workshops Virtual Implementation Support Demonstration sites with coaching Sustainability plans with Facilitator and Presenter Certification 	<ul style="list-style-type: none"> Wilson Academy/Just Words Learning Community (online) Program workshops Virtual Implementation Support Demonstration sites with coaching Sustainability plans with Facilitator and Presenter Certification 	<ul style="list-style-type: none"> Wilson Academy/Wilson Reading System Learning Community (online) In-person and online courses on intensive instruction, basic word study, and advanced word study WRS Level I and II Certification with practicum observations and implementation seminars Sustainability plans with Trainer Development