

Frequently Asked Questions

The answers to your Ready to Rise[®] questions are below! If you cannot find what you are looking for here, [please reach out to us](#). Our Customer Support team is happy to help.

Materials and Training

When should materials be ordered?

Materials should be ordered as soon as the decision has been made to move forward with Ready to Rise so that they will be delivered in a timely manner.

Are materials available electronically?

Some materials, such as Standard Sound Cards, Trick Word flash cards, and posters are available with access to the FUN HUB[®]. The FUN HUB is an online resource for educators implementing Foundations[®]. The Ready to Rise Teacher Guide and Student Practice books, however, are not available electronically.

Is there a training option? How much does it cost?

The Ready to Rise Program Workshop prepares educators to implement Ready to Rise. [Please reach out](#) to a Customer Support team member to help you find the best option for you or your team. View and register for a public Ready to Rise Program Workshop [here](#).

I'm already a Foundations teacher. Do I need to attend the Ready to Rise Program Workshop to teach the Ready to Rise program?

Any individual with Foundations teaching experience who has attended an Introductory or Launch Workshop will already have the background knowledge and experience needed to teach Ready to Rise. Other educators and tutors can be prepared to implement this targeted instruction with the Teacher Guide and the Ready to Rise Workshop.

Program Overview

How is Ready to Rise different than Foundations?

The Ready to Rise program helps teachers organize for and accomplish accelerated learning by identifying a small number of key foundational skills essential for the next school year's success, focusing on the mastery of those key skills, and assessing students to determine progress toward that mastery. The program provides laser-focus instruction on the beginning Units of the next Foundations Level with additional application and practice.

Can I have students read outside decodable text during the Fluency and Application component of the program?

The Fluency and Application component of Ready to Rise already includes decodable, controlled text that aligns with the concepts taught in Foundations. Ready to Rise also incorporates other intentional, controlled practice tasks. Additional decodables or other readable texts can be utilized as appropriate for the group and Level outside of the 30-minute lesson component.

Is there a Ready to Rise program for kindergarteners?

No, not at this time. Foundations does have a yearlong [Level Pre-K Activity Set](#) that provides an introduction, or “pre-dose,” to the letter-sound and writing skills that will be taught to mastery in the Foundations Level K program.

Can I use Ready to Rise in the summer and fall with the same students?

This is possible, but would be a site-level determination based on student participation and need after reviewing data, such as the Ready to Rise pre- and post-assessments.

Program Implementation

Is Ready to Rise for whole or small-group instruction?

Ready to Rise is recommended for a small group of ideally three to four students (and up to six). Larger groups may require more time or lesson modifications.

Is there something I can do to support rising 3rd graders in summer school?

It is important to keep in mind that Foundations Level 2 is a *prerequisite* for Level 3. Therefore, it is important to get through as much of the Level 2 curriculum as possible. If you have a group of rising 3rd graders who all ended in the same Unit of the Foundations Level 2 curriculum, they can pick up where they left off. If the last Level 2 Unit is unknown or your group ended in different places, continue instruction from Level 2 Unit 6.

You will then extend the regular 30-minute Foundations lesson and include an additional 20–30 minutes of Automaticity and Fluency practice. By extending the lesson, more time can be spent on Storytime and Dictation activities; additional fluency practice can be found in the Foundations Fluency Kit 2.

Lesson Length	Level 2 Standard Lesson addressing Word Study & Transcription Skills	Fluency
75–90 Minute Lesson	45+ Minutes	30 min
60 Minute Lesson	40 Minutes	20 min

Ongoing Administrator Support

Where can I find more information about the Ready to Rise Program?

Please explore the [Ready to Rise Learning Community](#), or go to the [Wilson Language Training webpage](#).

Is there place for teachers currently using the program to find resources and tips?

Yes! Please visit the [Ready to Rise Learning Community](#).

Is there any data regarding the use of this program?

Wilson Language Training is in the process of identifying collaborators to study the impact of Ready to Rise this summer and in the fall. If your district is interested in a collaboration, please reach out to Julia Carlson at jcarlson@wilsonlanguage.com.

Useful Links

NASBE (National Association of State Boards of Education)

[Addressing Learning Loss through Acceleration: A Conversation with David Steiner](#)

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[Steiner & Wilson: Case Study — Some Tough Questions, and Some Answers, About Fighting COVID Slide While Accelerating Student Learning](#)

Wilson Language Training®

[New for Summer or Back to School: Foundations® Ready to Rise®](#)

[Foundations® Ready to Rise® Back-to-School Implementation Recommendations](#)

[Foundations® Ready to Rise® Materials Information](#)

[The Wilson Language Training® Store](#)

[Ready to Rise® Workshop Offerings and Registration for Individual Teacher Support](#)